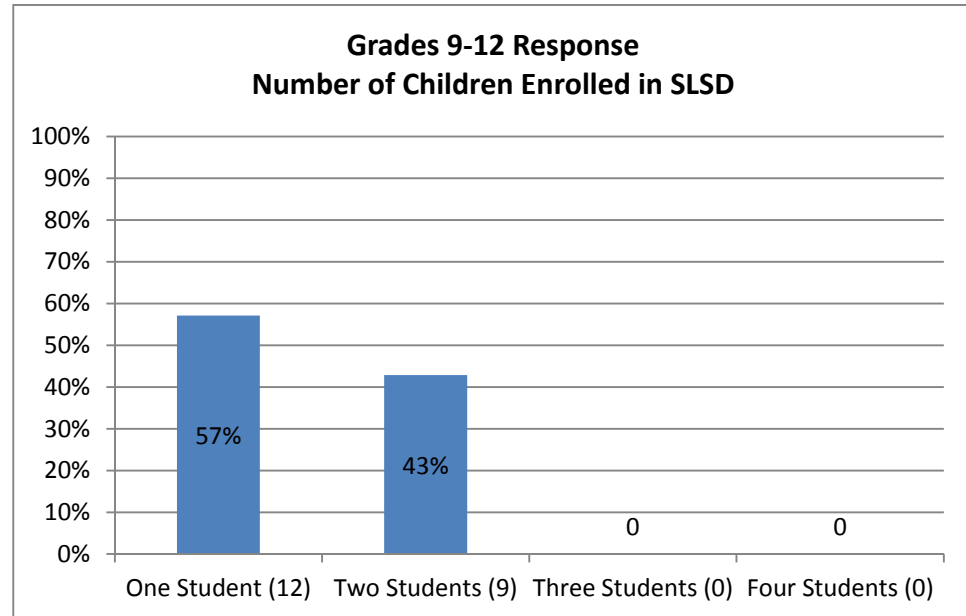
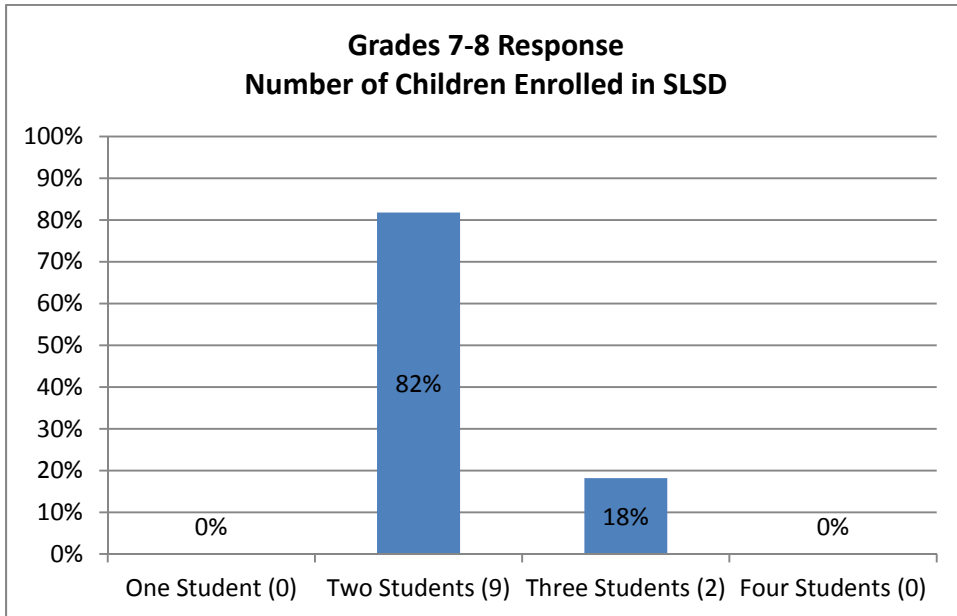
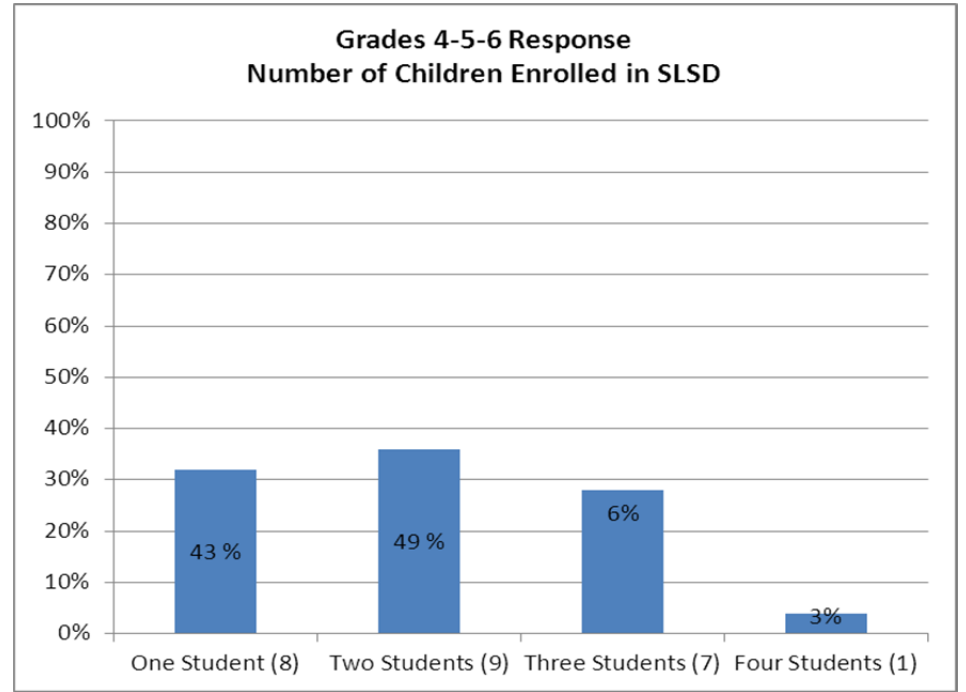
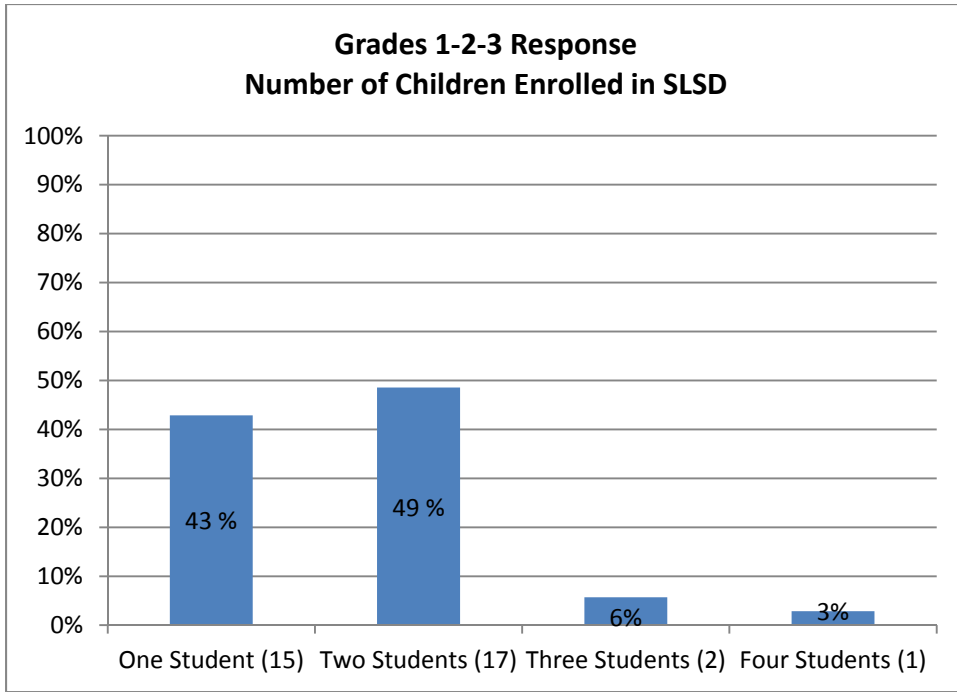
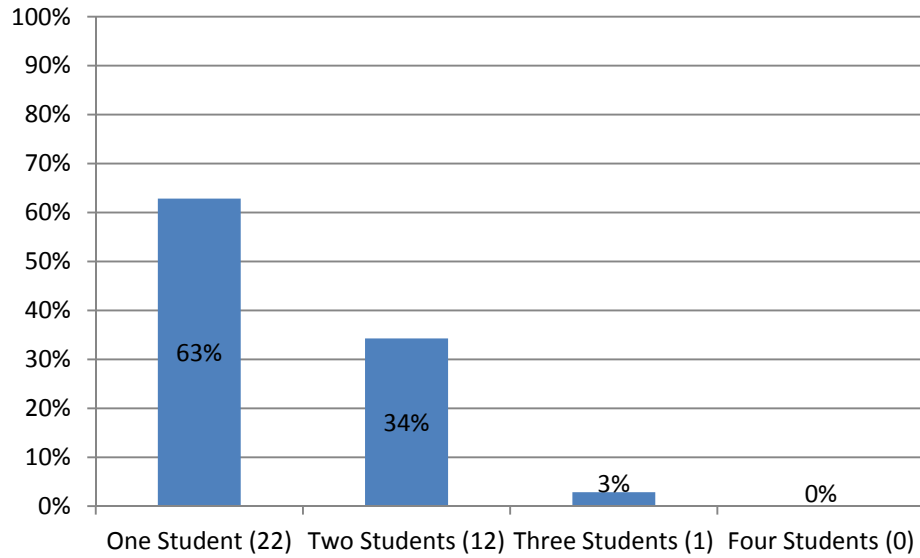


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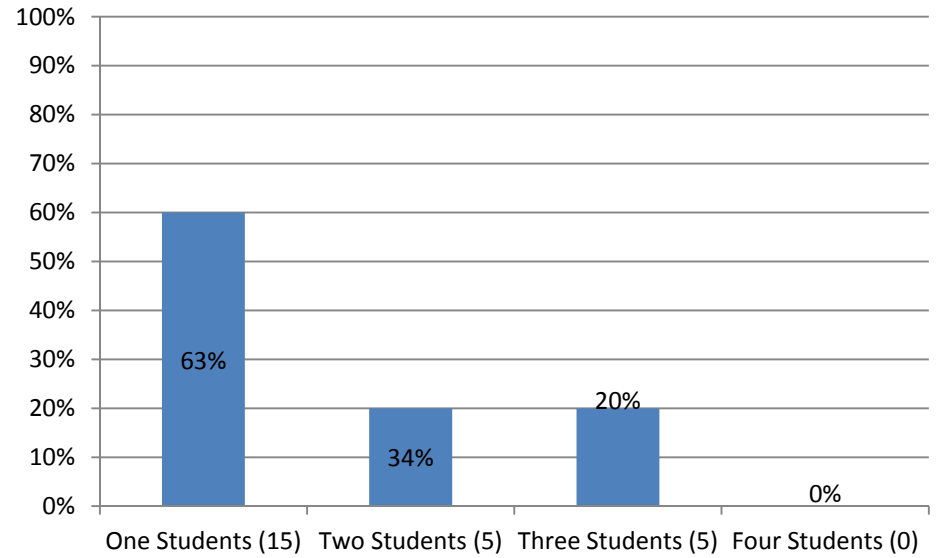


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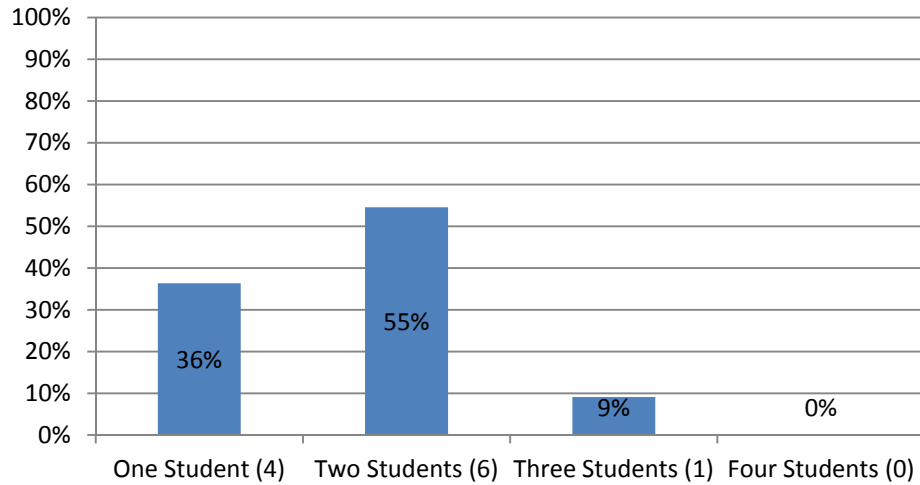
**Grades 1-2-3 Response**  
**Number of Children Enrolled in SI**



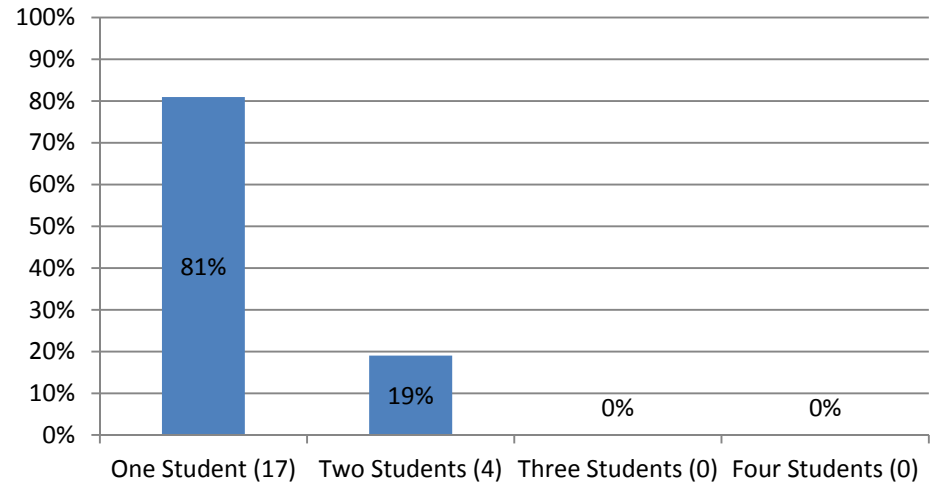
**Grades 4-5-6 Response**  
**Number of Children Enrolled in SI**



**Grades 7-8 Response**  
**Number of Children Enrolled in SI**

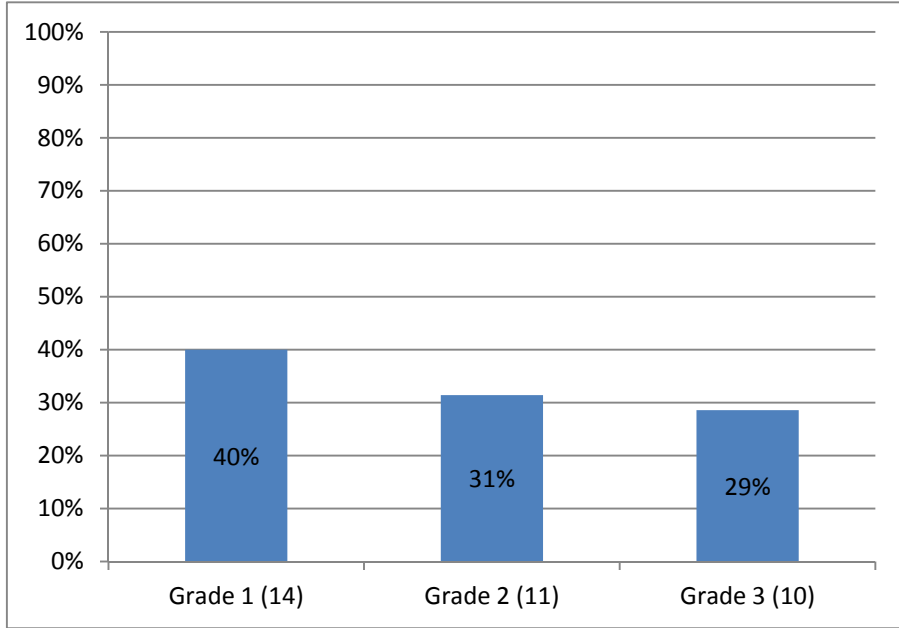


**Grades 9-12 Response**  
**Number of Children Enrolled in SI**

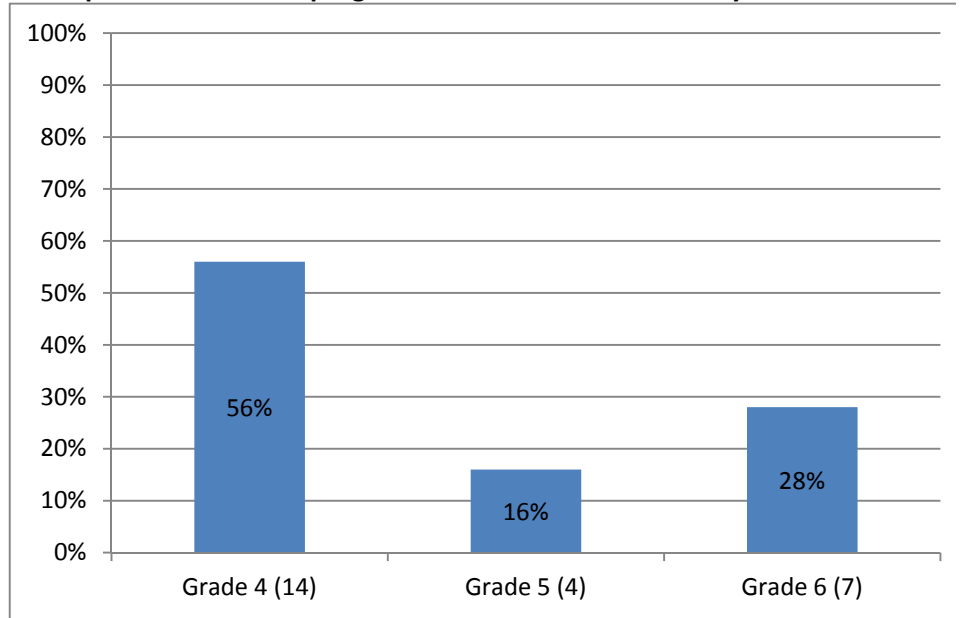


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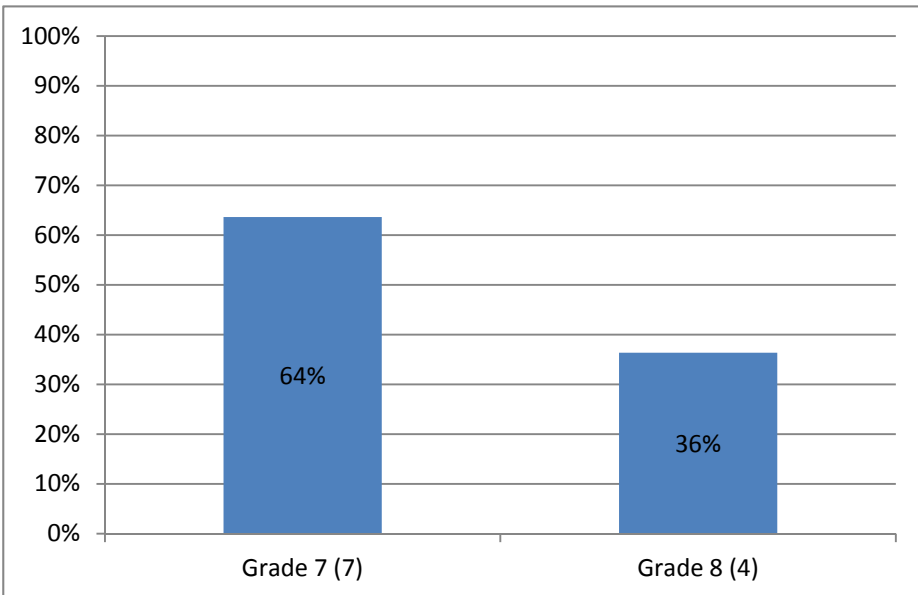
**Grades 1-3 Response: Indicate which grade the student is enrolled in the Spanish Immersion program for the 2011-2012 school year.**



**Grades 4-6 Response: Indicate which grade the student is enrolled in the Spanish Immersion program for the 2011-2012 school year.**



**Grades 7-8 Response: Indicate which grade the student is enrolled in the Spanish Immersion program for the 2011-2012 school year.**

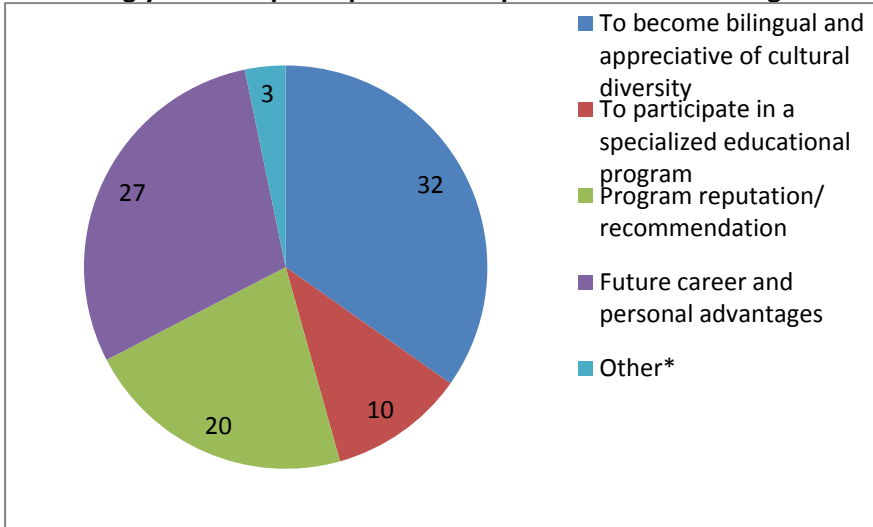


**Grades 9-12 Response: Indicate which grade the student is enrolled in the Spanish Immersion program for the 2011-2012 school year.**

N/A – Reported as Grades 9 and above

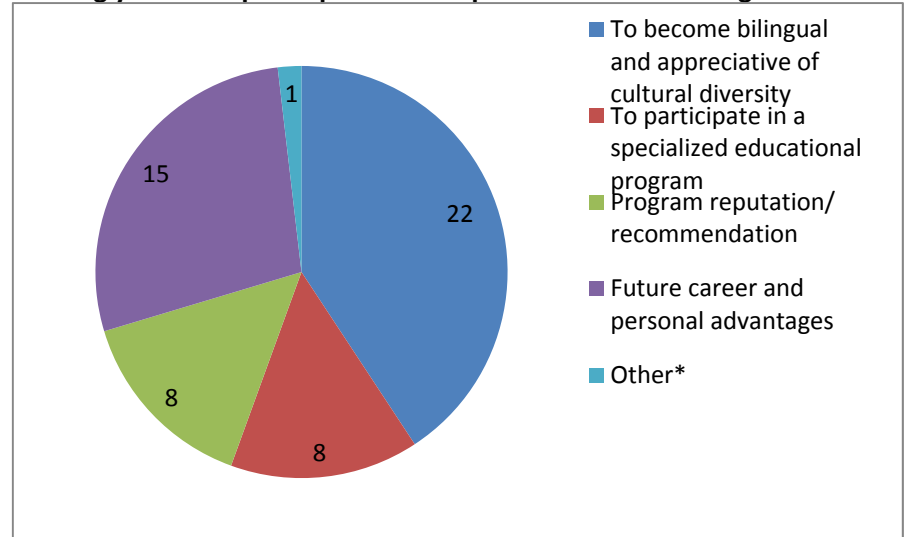
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**Grades 1-2-3 Response: Indicate the primary interest(s) or reason(s) for having your child participate in the Spanish Immersion Program.**



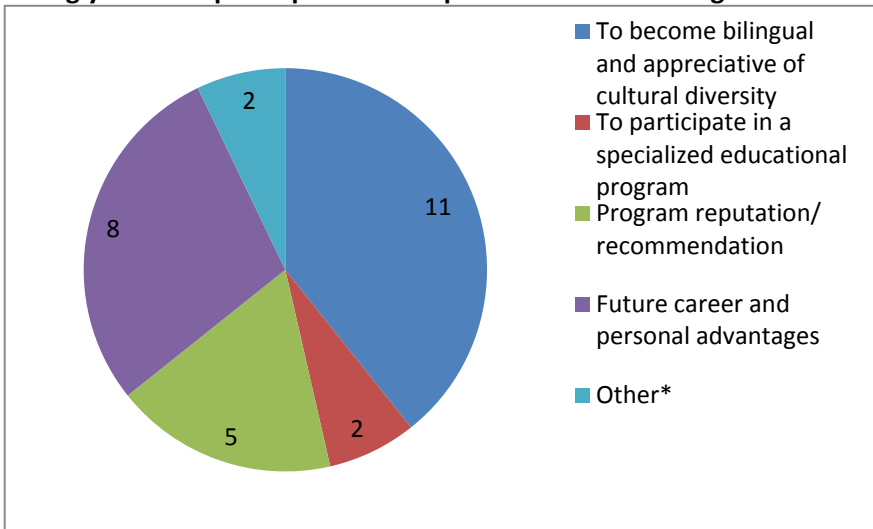
Other\*  
Cognitive/developmental benefits of early 2nd language acquisition  
Optimum time to learn a language  
As a necessary academic enrichment that would otherwise be unavailable

**Grades 4-5-6 Response: Indicate the primary interest(s) or reason(s) for having your child participate in the Spanish Immersion Program.**



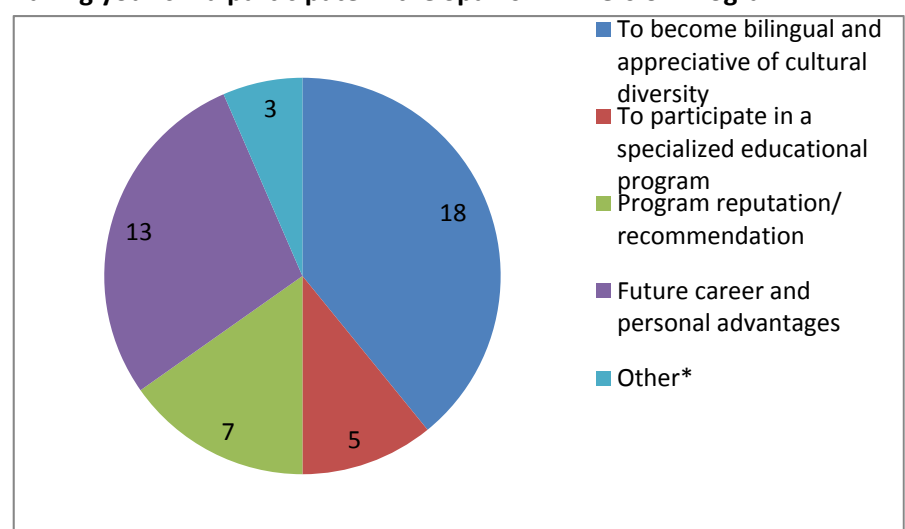
Other\*  
No proof of this but I felt it may stimulate another part of the brain and increase their overall academic ability

**Grades 7-8 Responses: Indicate the primary interest(s) or reason(s) for having your child participate in the Spanish Immersion Program.**



Other\*  
All of the above. Plus being bilingual improves mental agility and intelligence  
To take advantage of an advanced program which will help child in future educational areas/life skills.

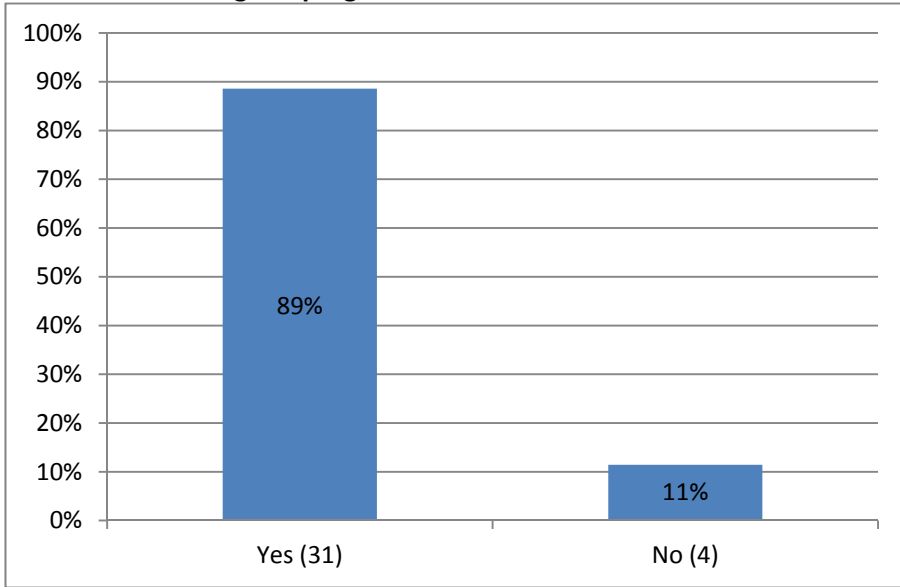
**Grades 9-12 Response: Indicate the primary interest(s) or reason(s) for having your child participate in the Spanish Immersion Program.**



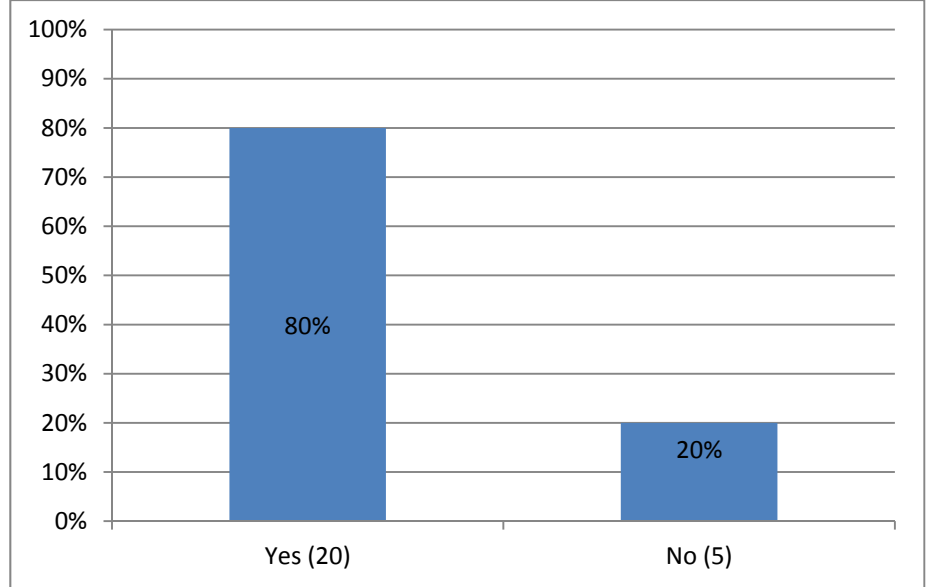
Other\*  
Going forward everyone will be learning technology so that is not the advantage it once was but being bilingual will be the next "leg up".

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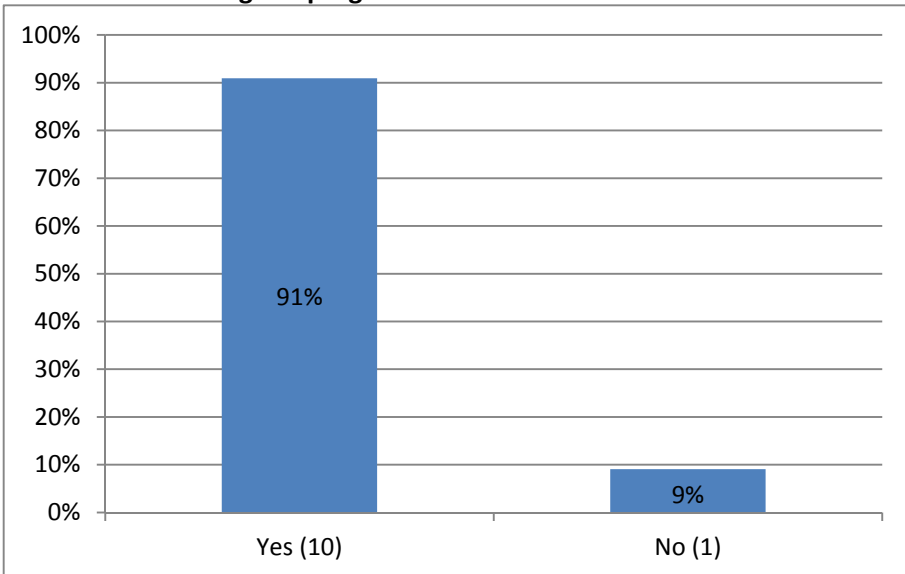
**Grades 1-2-3 Response: Based on your child's educational experience in the Spanish Immersion program, would you recommend the program to families considering the program?**



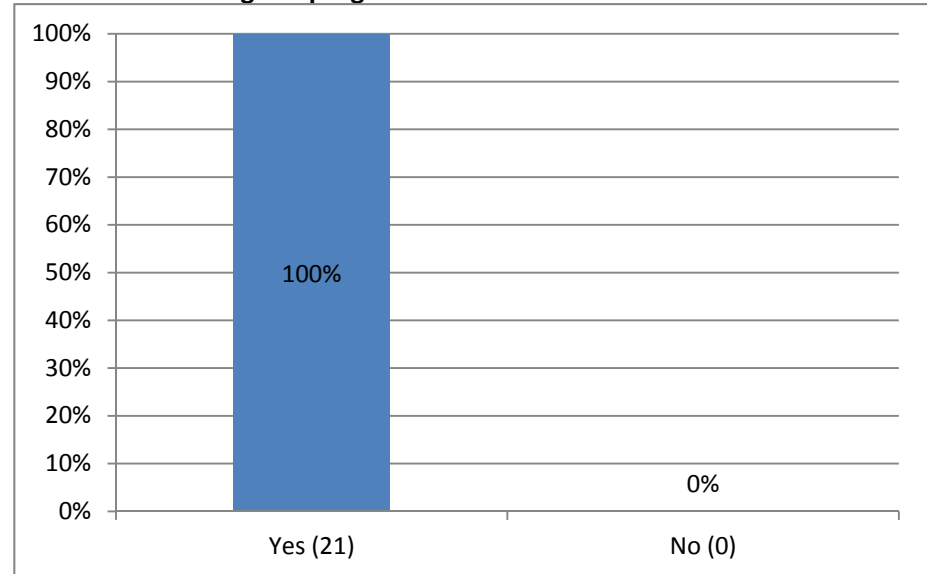
**Grades 4-5-6 Response: Based on your child's educational experience in the Spanish Immersion program, would you recommend the program to families considering the program?**



**Grades 7-8 Response: Based on your child's educational experience in the Spanish Immersion program, would you recommend the program to families considering the program?**

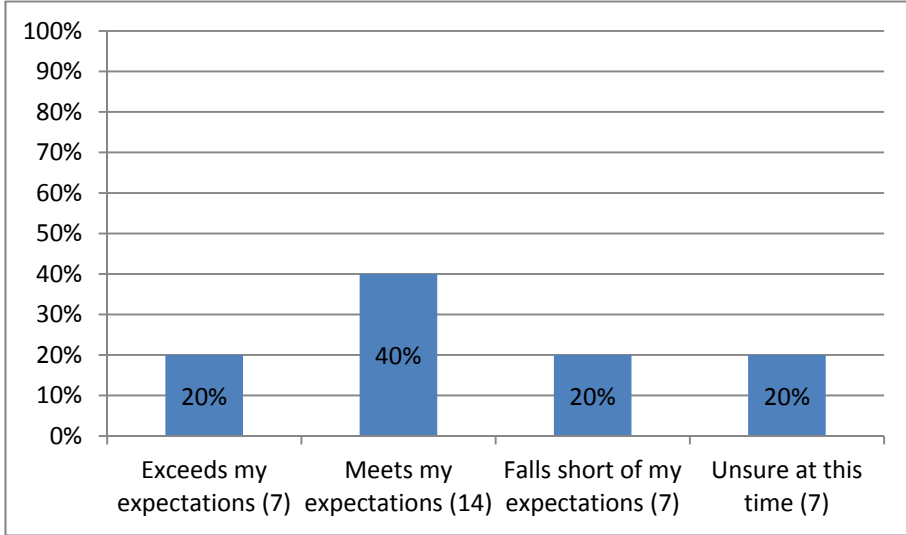


**Grades 9-12 Response: Based on your child's educational experience in the Spanish Immersion program, would you recommend the program to families considering the program?**

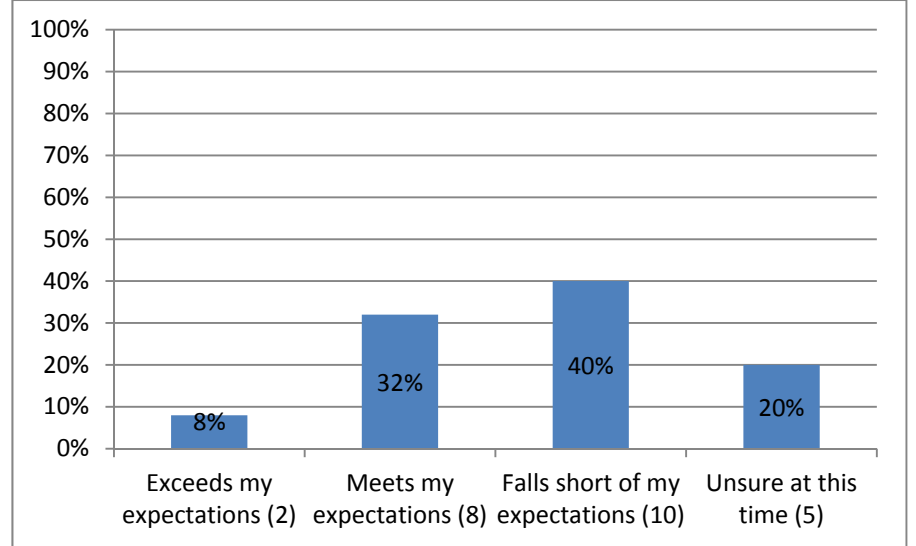


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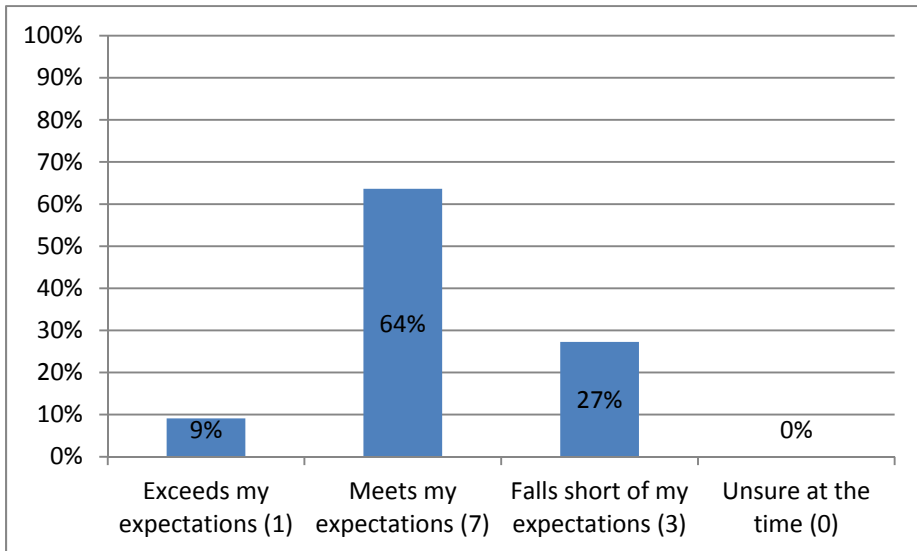
**Grades 1-2-3 Response: Supports and advocates the program by showcasing student achievements via school events, and/or district newsletter & websites.**



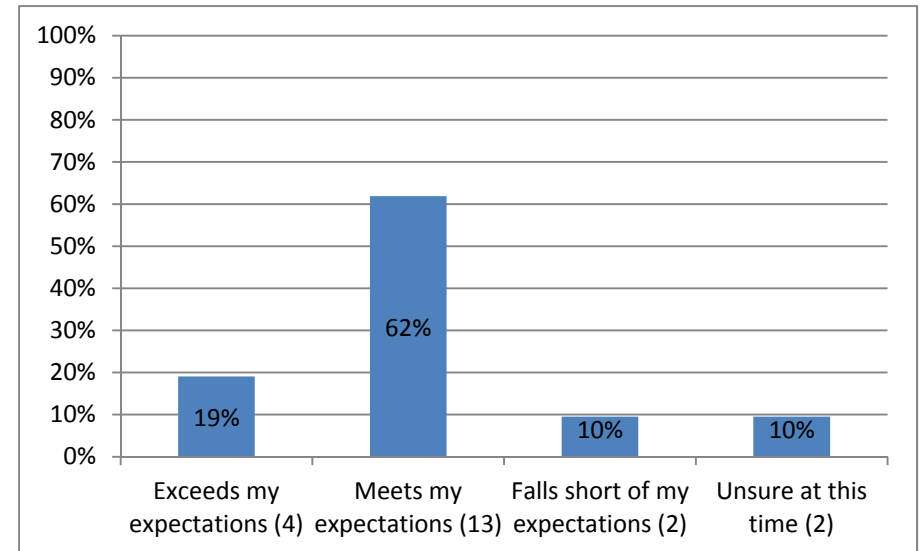
**Grades 4-5-6 Response: Supports and advocates the program by showcasing student achievements via school events, and/or district newsletter & websites.**



**Grades 7-8 Response: Supports and advocates the program by showcasing student achievements via school events, and/or district newsletter & websites.**

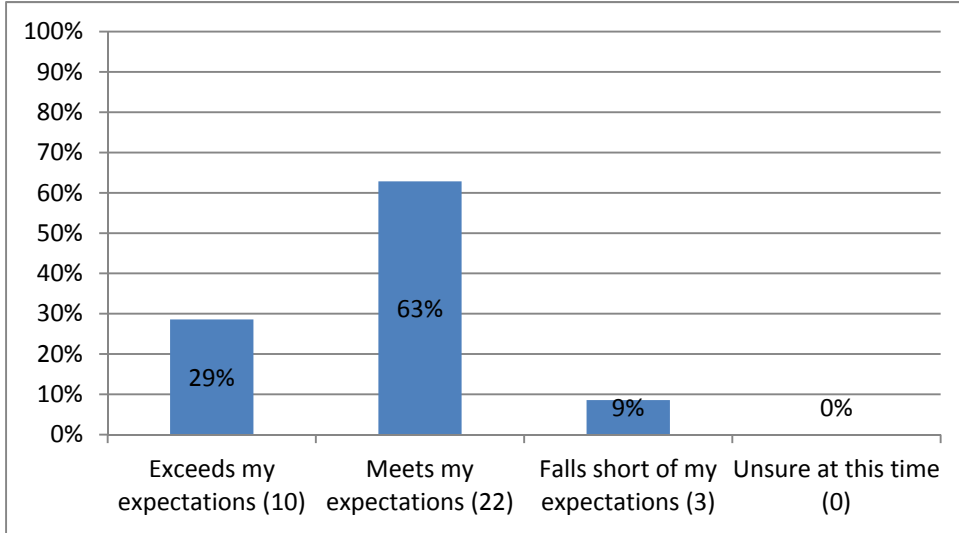


**Grades 9-12 Response: Supports and advocates the program by showcasing student achievements via school events, and/or district newsletter & websites.**

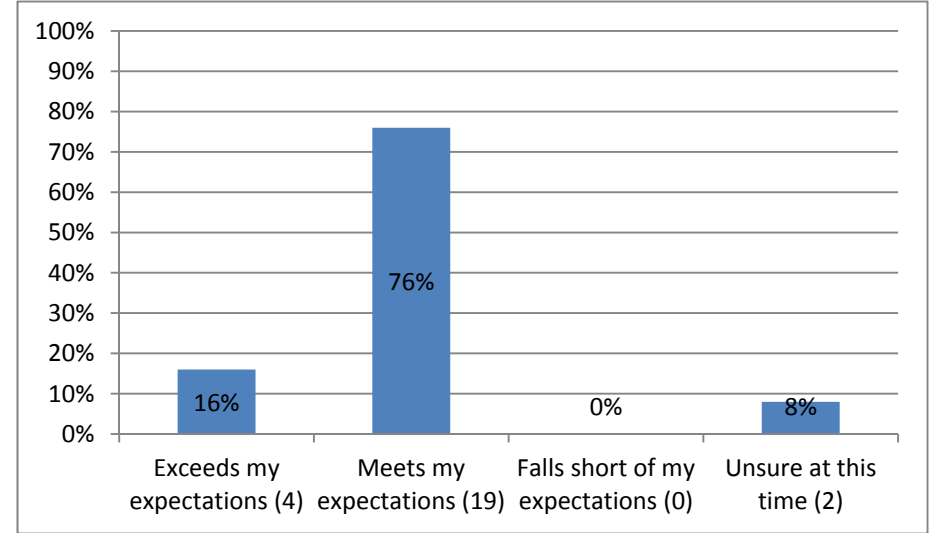


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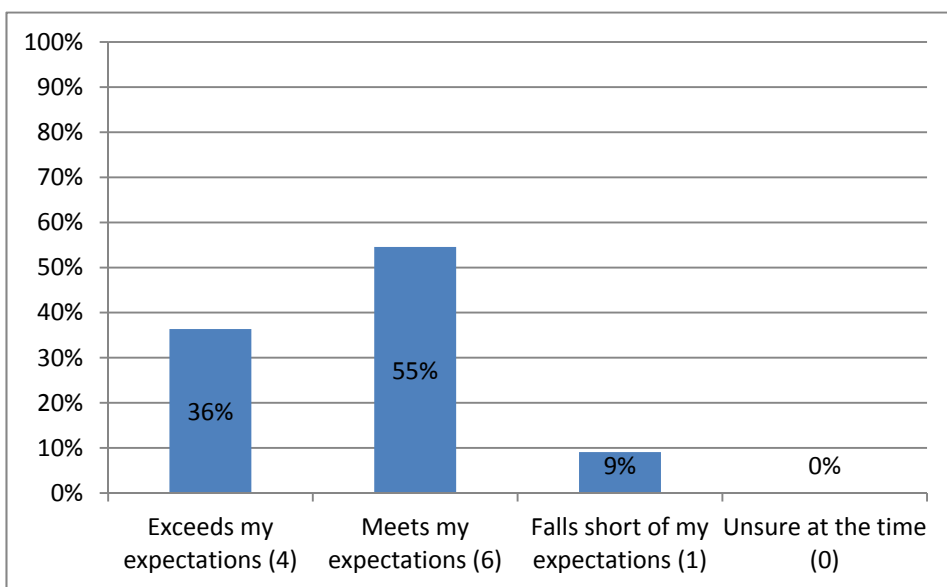
**Grades 1-2-3 Response: Provides parents several ways to effectively communicate questions and concerns via email, notes, phone calls, and/or scheduled meetings.**



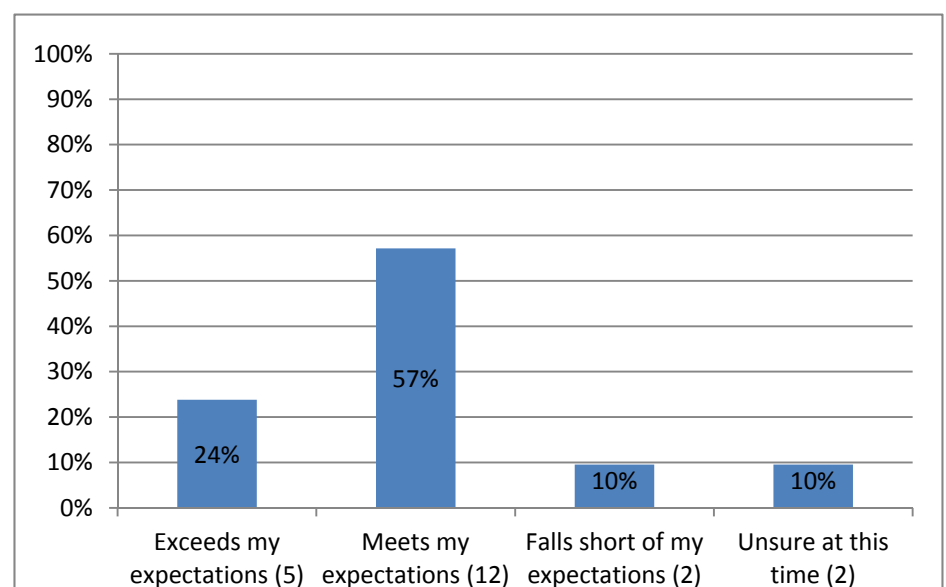
**Grades 4-5-6 Response: Provides parents several ways to effectively communicate questions and concerns via email, notes, phone calls, and/or scheduled meetings.**



**Grades 7-8 Response: Provides parents several ways to effectively communicate questions and concerns via email, notes, phone calls, and/or scheduled meetings.**

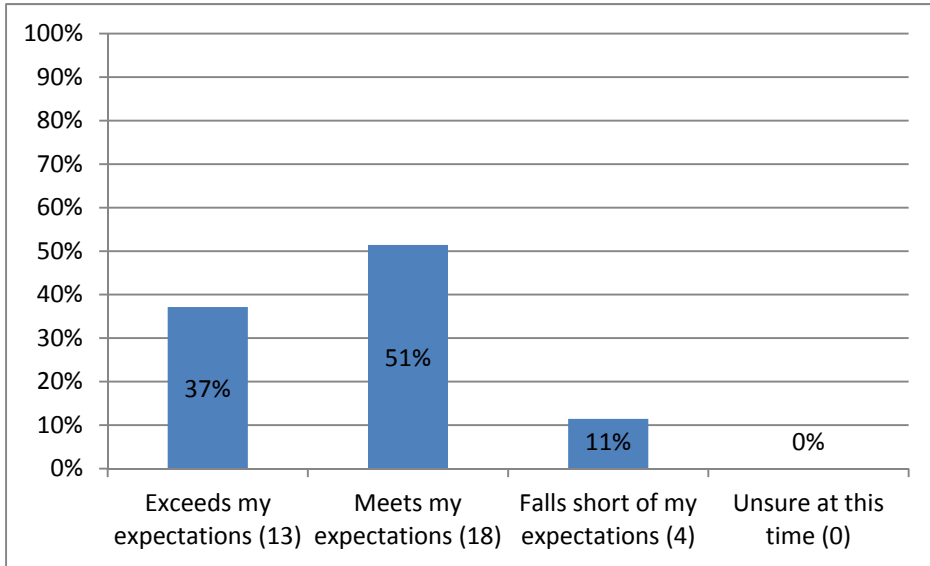


**Grades 9-12 Response: Provides parents several ways to effectively communicate questions and concerns via email, notes, phone calls, and/or scheduled meetings.**

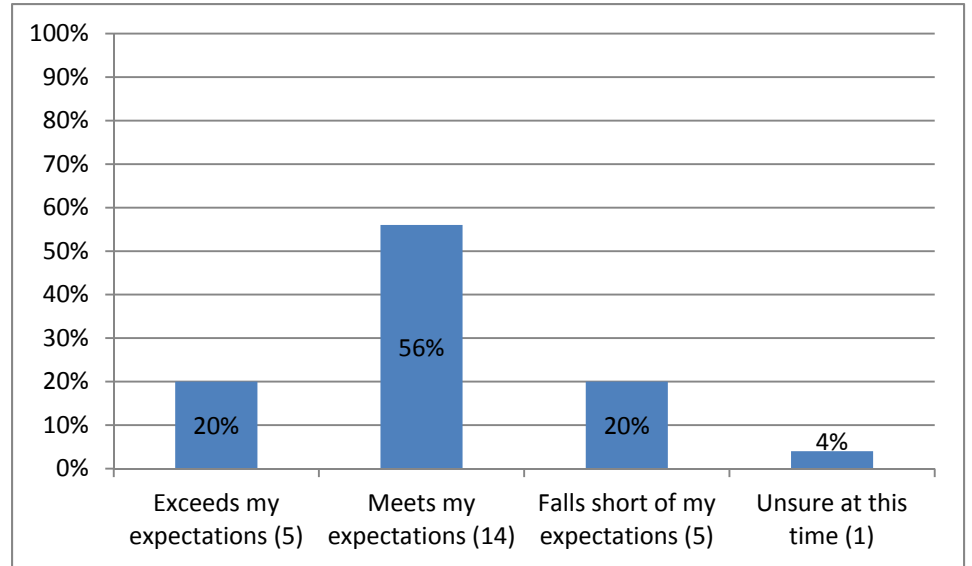


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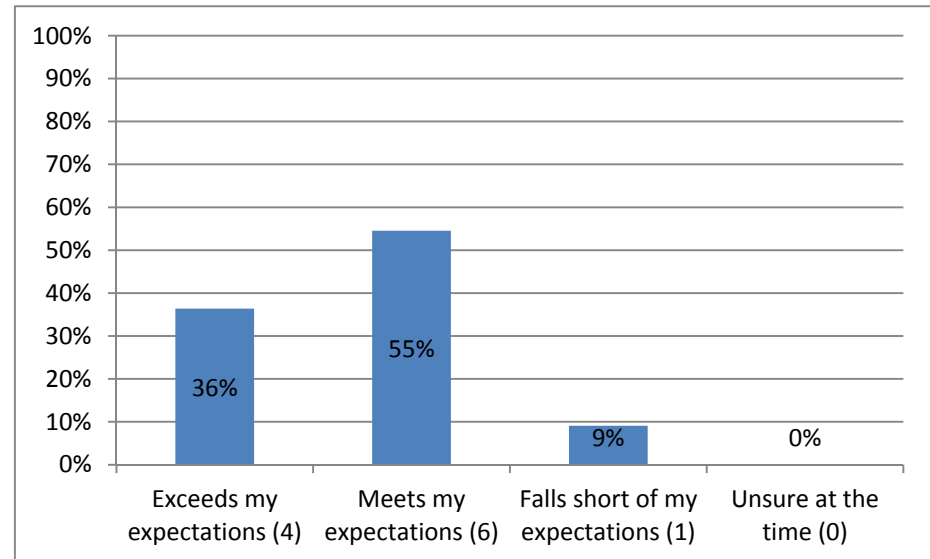
**Grades 1-3 Response: Addresses and responds to parental concerns or questions in a timely manner regarding student behavior and/or student academic performance.**



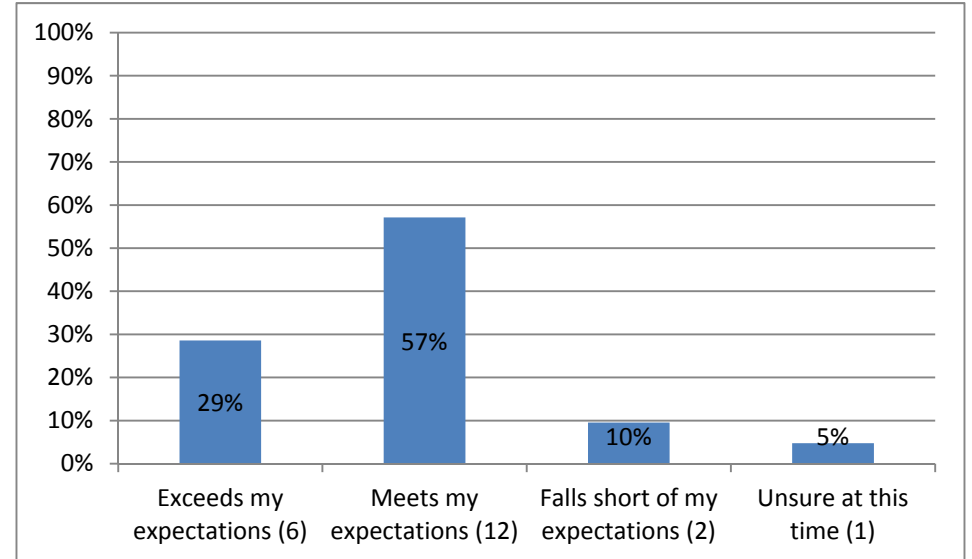
**Grades 4-6 Response: Addresses and responds to parental concerns or questions in a timely manner regarding student behavior and/or student academic performance.**



**Grades 7-8 Response: Addresses and responds to parental concerns or questions in a timely manner regarding student behavior and/or student academic performance.**



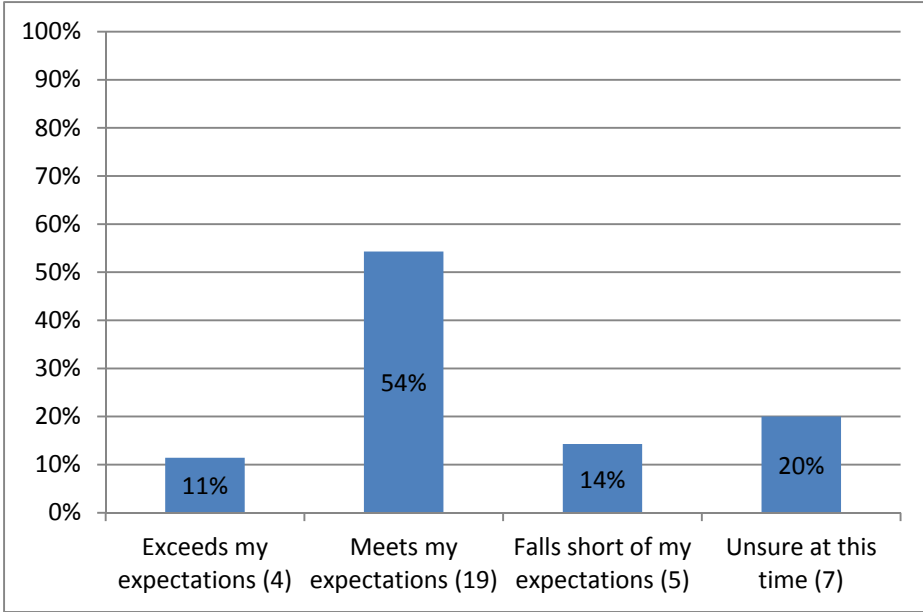
**Grades 9-12 Response: Addresses and responds to parental concerns or questions in a timely manner regarding student behavior and/or student academic performance.**



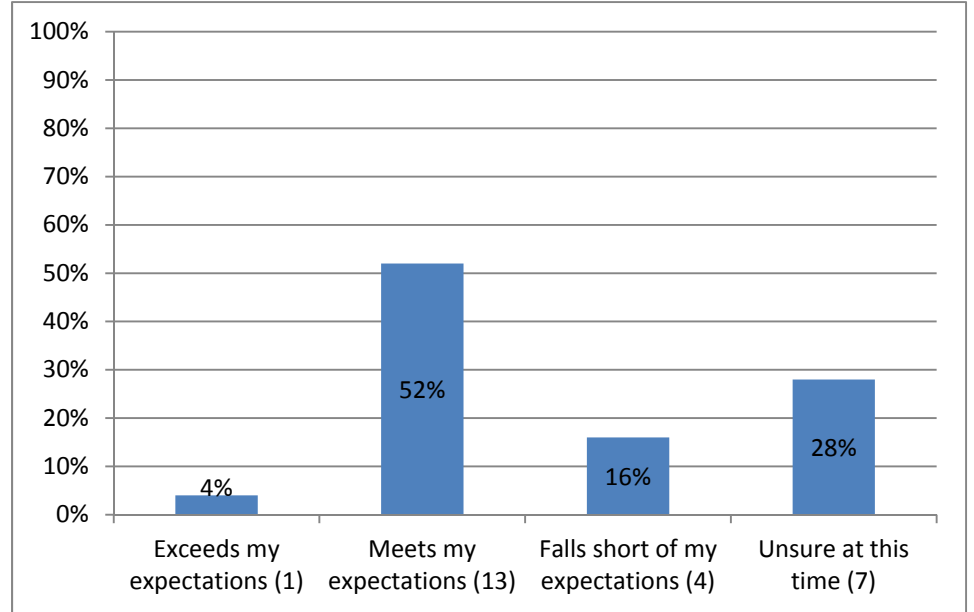


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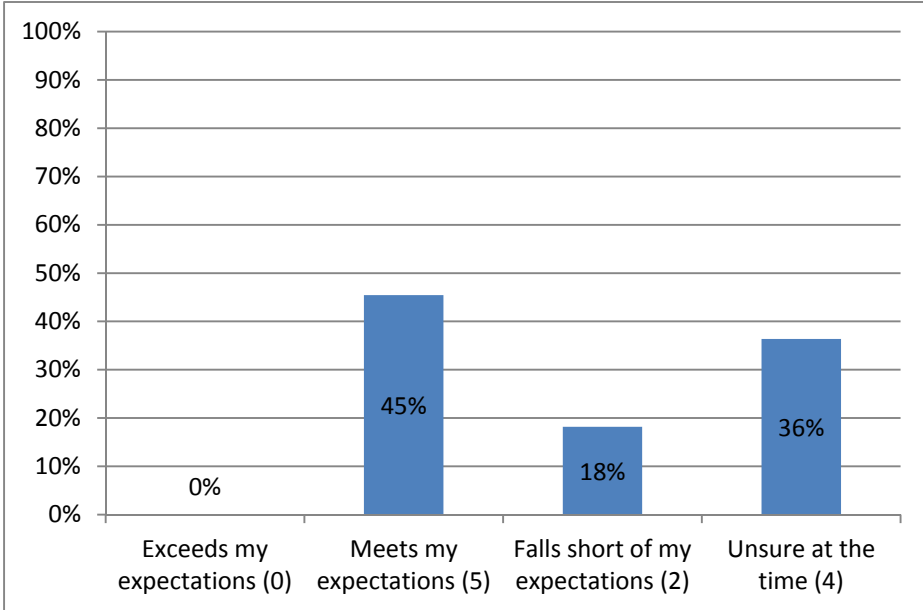
**Grades 1-3 Response: Promotes the program on the school and grade level websites.**



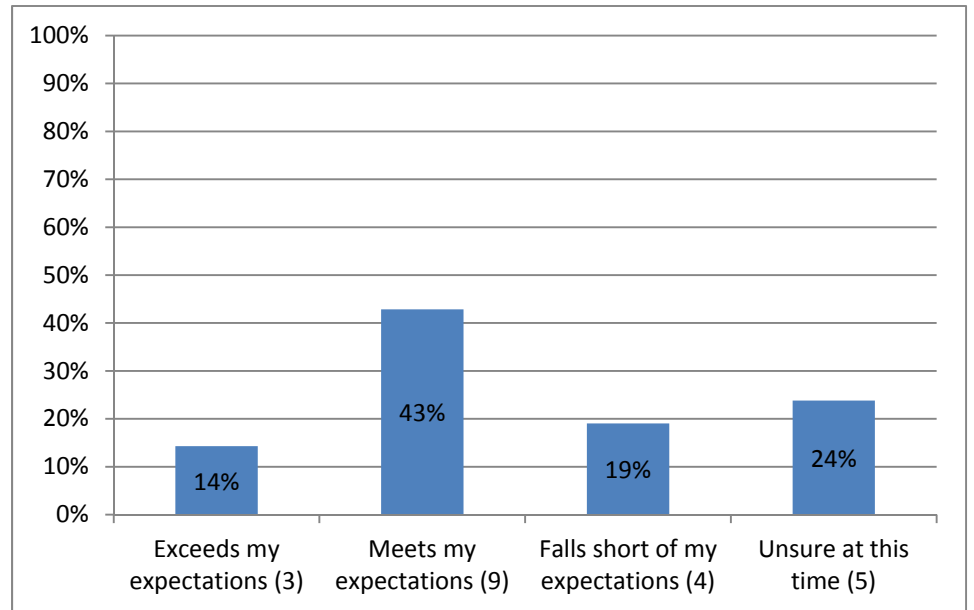
**Grades 4-6 Response: Promotes the program on the school and grade level websites.**



**Grades 7-8 Response: Promotes the program on the school and grade level websites.**

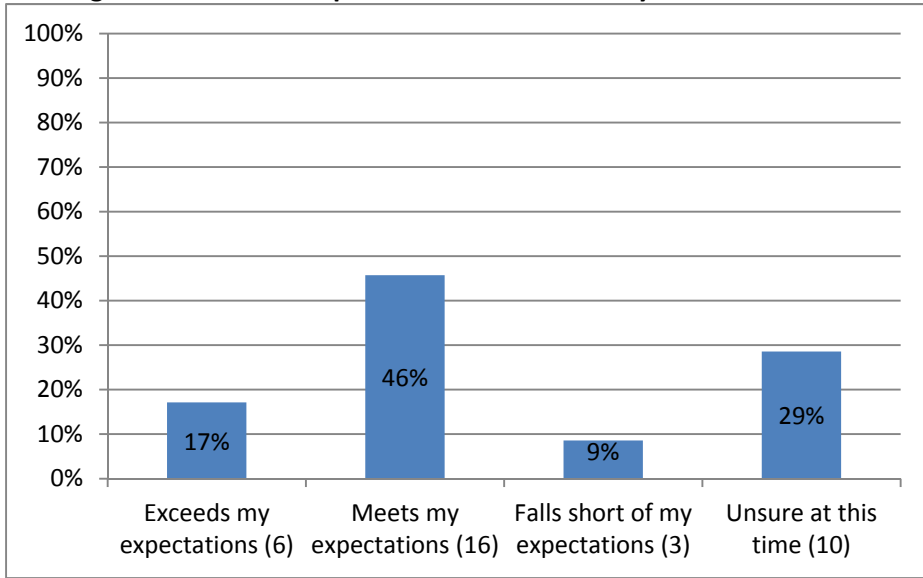


**Grades 9-12 Response: Promotes the program on the school and grade level websites.**

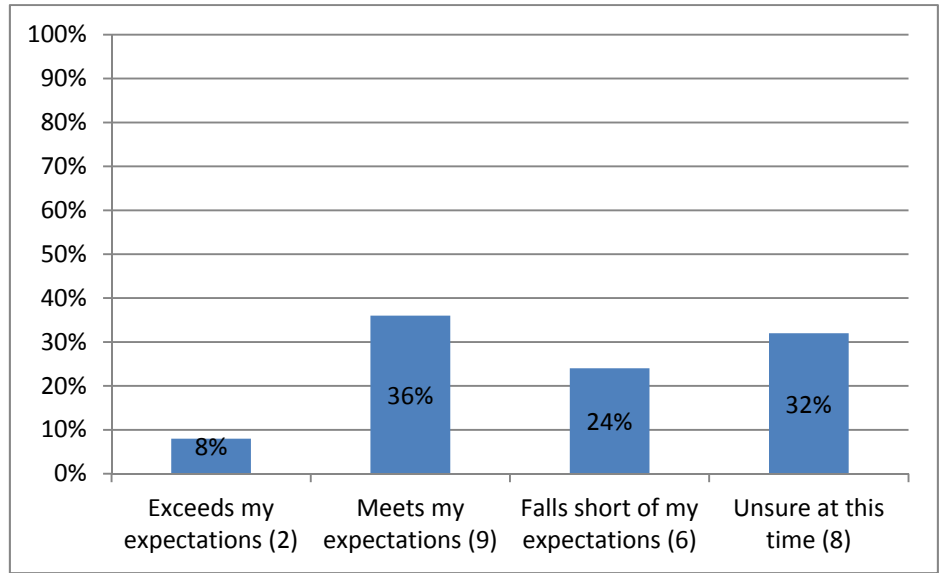


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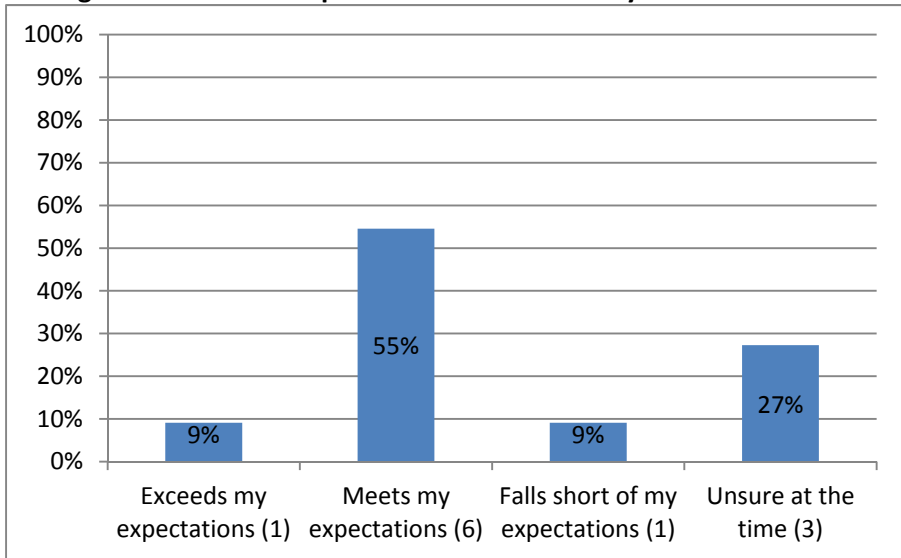
**Grades 1-2-3 Response: Supports and advocates for the program throughout the school to promote cultural diversity.**



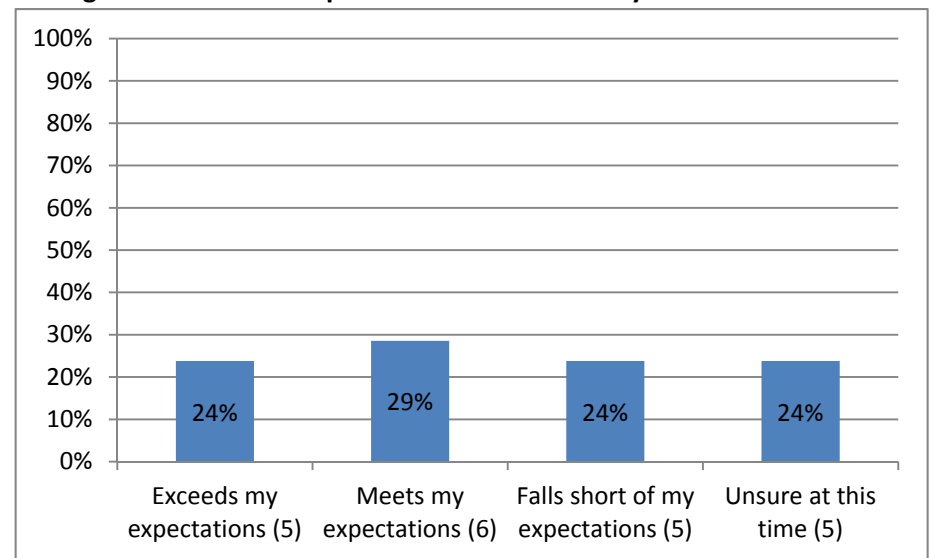
**Grades 4-5-6 Response: Supports and advocates for the program throughout the school to promote cultural diversity.**



**Grades 7-8 Response: Supports and advocates for the program throughout the school to promote cultural diversity.**

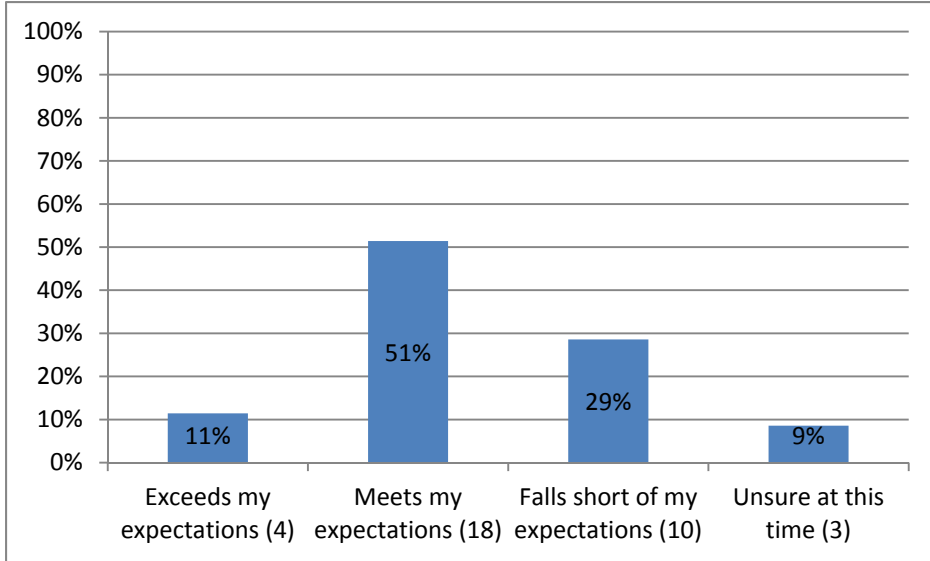


**Grades 9-12 Response: Supports and advocates for the program throughout the school to promote cultural diversity.**

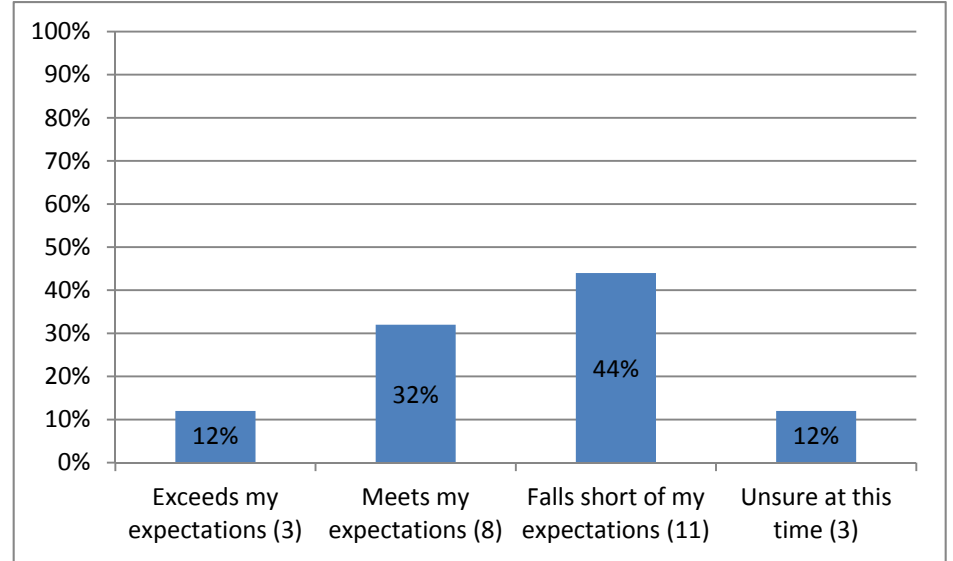


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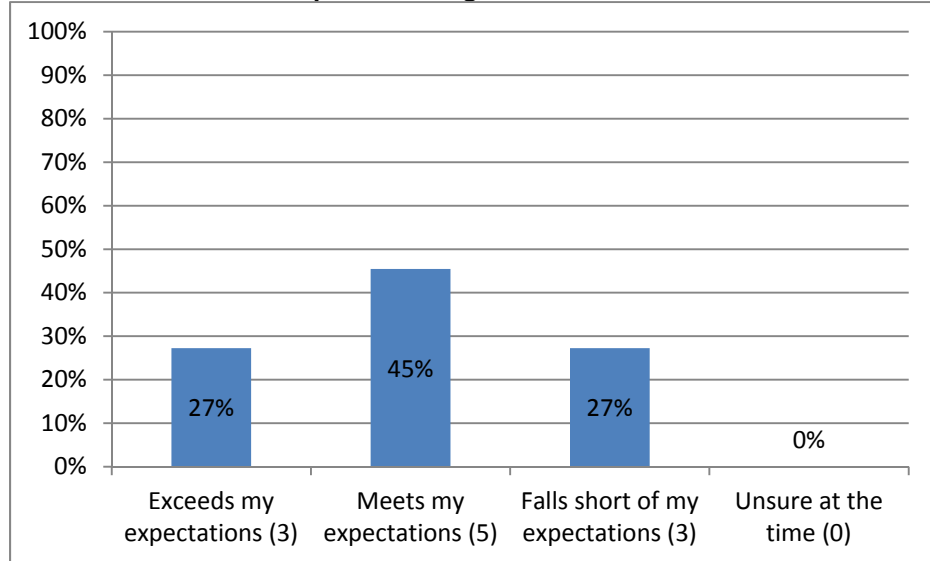
**Grades 1-2-3 Response: Provides information on support services for students enrolled in the program in the areas of homework and/or interventions in either Spanish or English.**



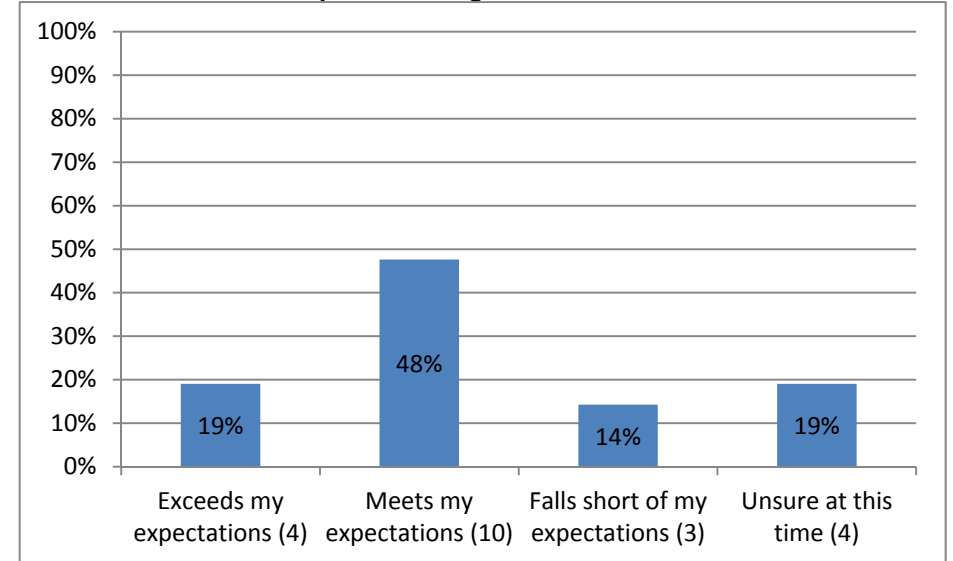
**Grades 4-5-6 Response: Provides information on support services for students enrolled in the program in the areas of homework and/or interventions in either Spanish or English.**



**Grades 7-8 Response: Provides information on support services for students enrolled in the program in the areas of homework and/or interventions in either Spanish or English.**

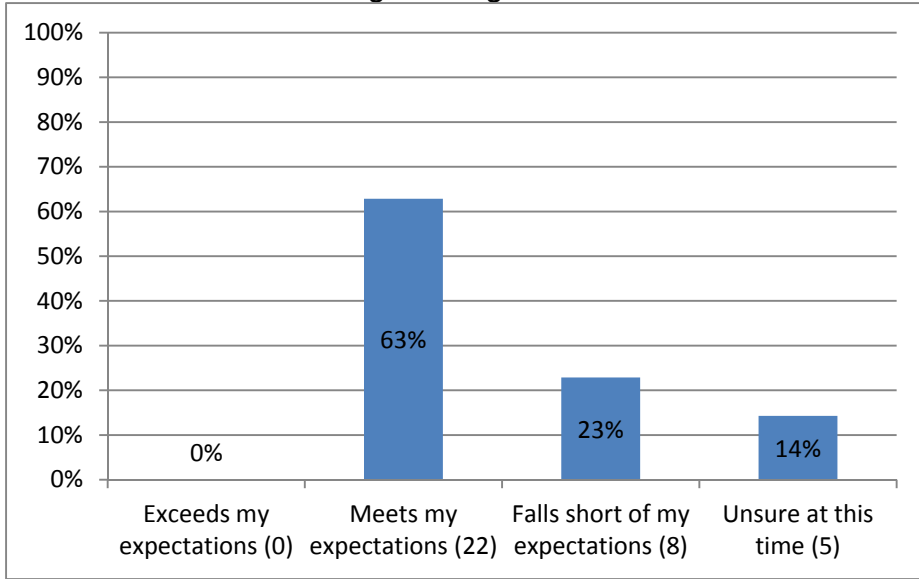


**Grades 9-12 Response: Provides information on support services for students enrolled in the program in the areas of homework and/or interventions in either Spanish or English.**

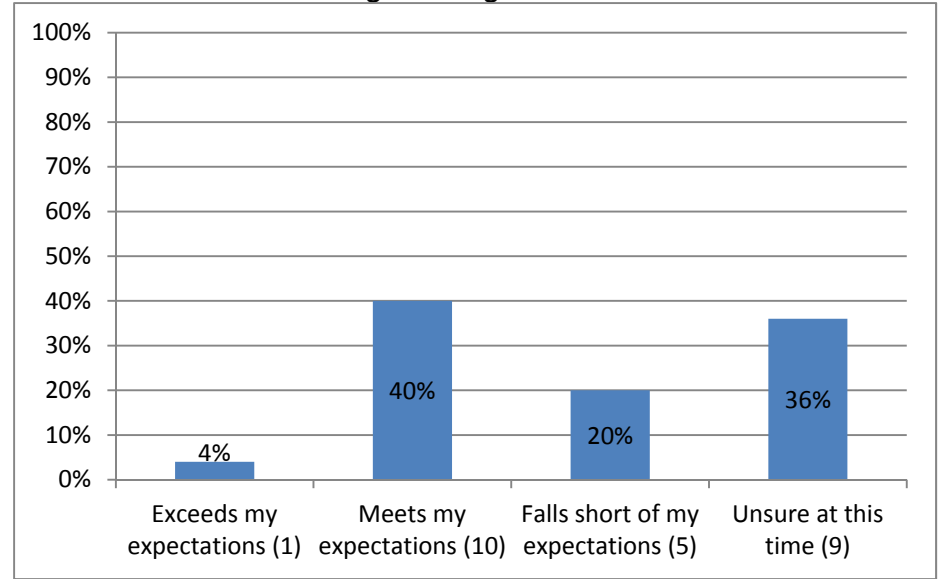


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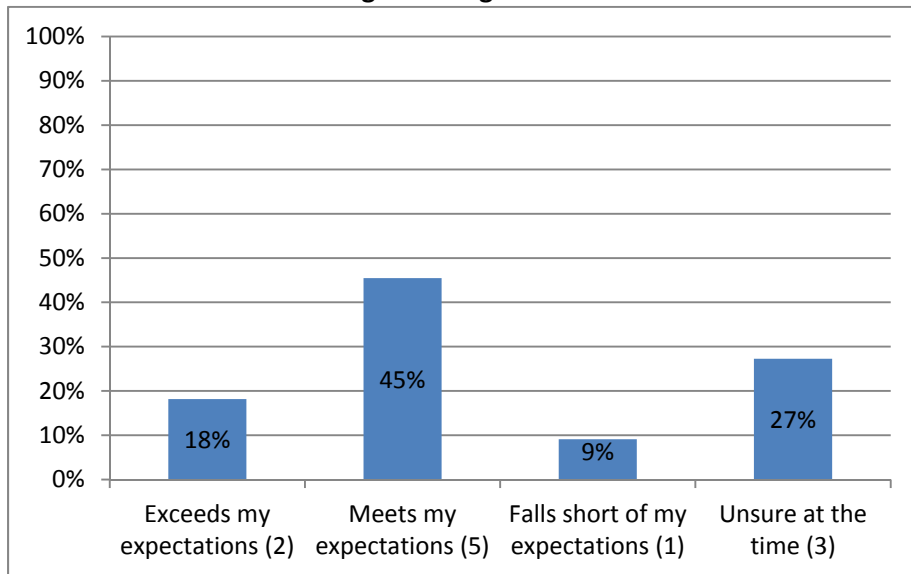
**Grades 1-3 Response: Promotes the program on the district website, school website and at Kindergarten Registration.**



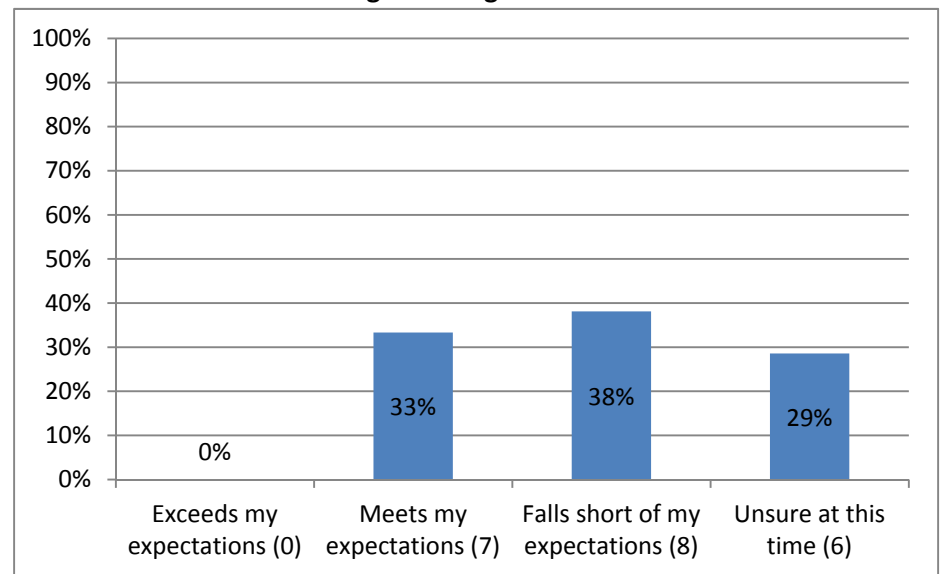
**Grades 4-6 Response: Promotes the program on the district website, school website and at Kindergarten Registration.**



**Grades 7-8 Response: Promotes the program on the district website, school website and at Kindergarten Registration.**

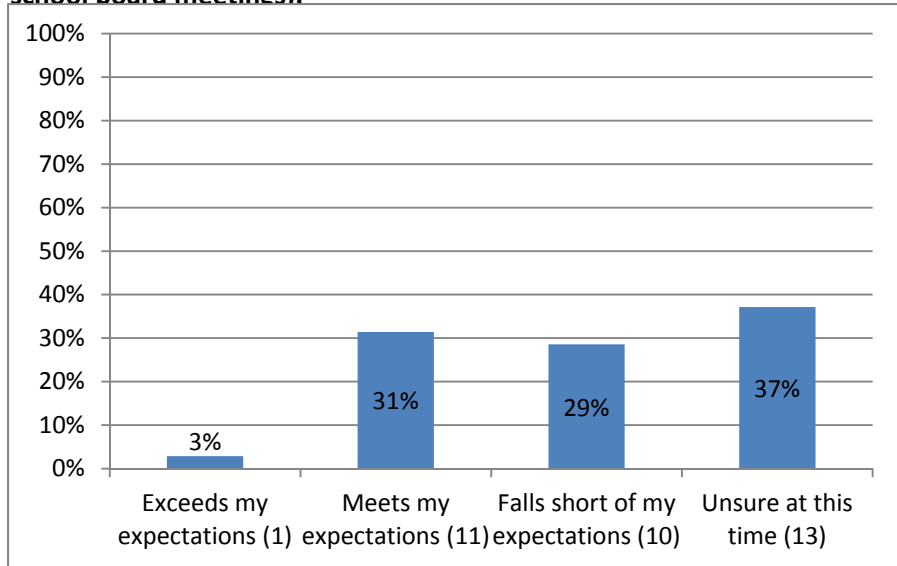


**Grades 9-12 Response: Promotes the program on the district website, school website and at Kindergarten Registration.**

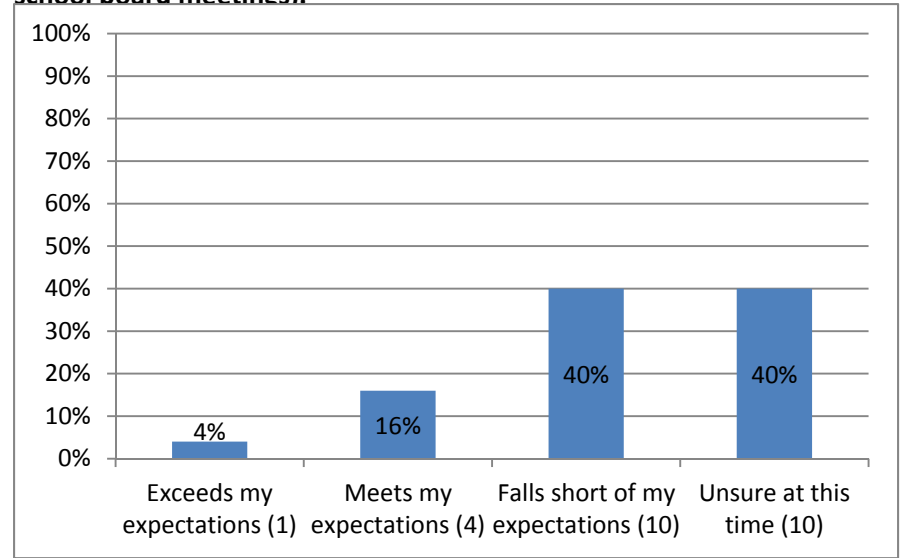


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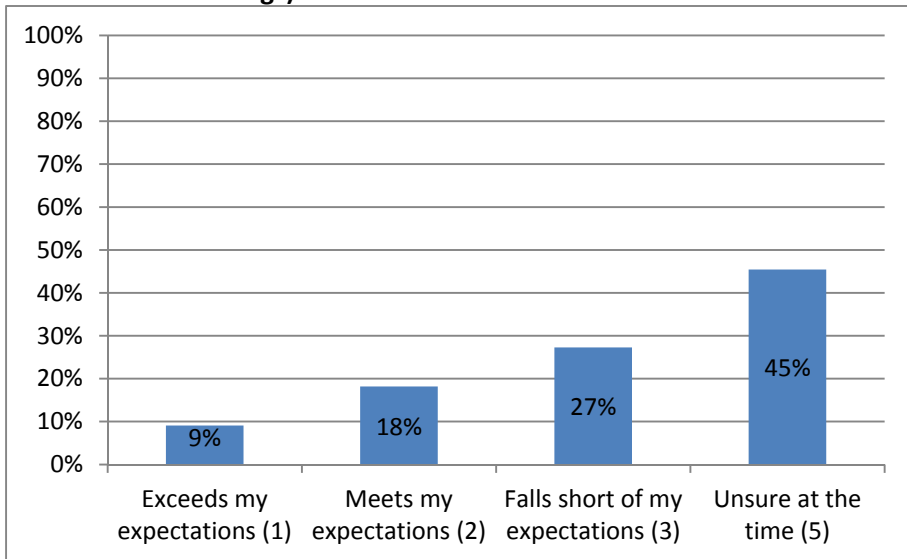
**Grades 1-2-3 Response: Supports and advocates the program throughout the community. (Community businesses and events, district newsletter, school board meetings).**



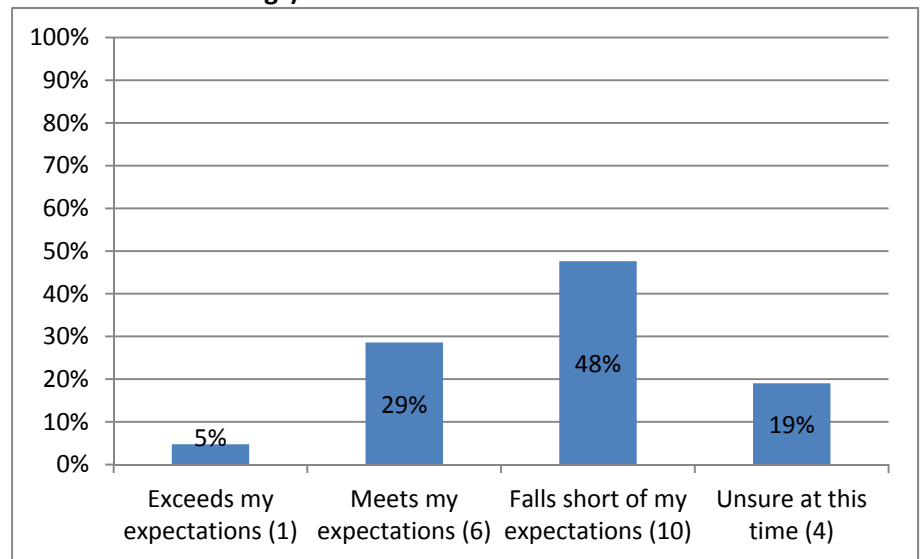
**Grades 4-5-6 Response: Supports and advocates the program throughout the community. (Community businesses and events, district newsletter, school board meetings).**



**Grades 7-8 Response: Supports and advocates the program throughout the community. (Community businesses and events, district newsletter, school board meetings).**

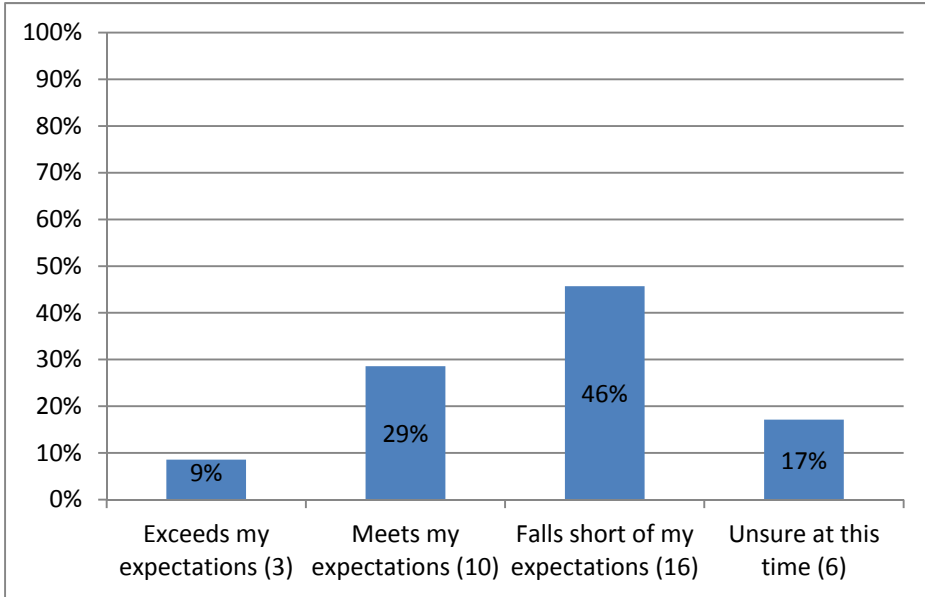


**Grades 9-12 Response: Supports and advocates the program throughout the community. (Community businesses and events, district newsletter, school board meetings).**

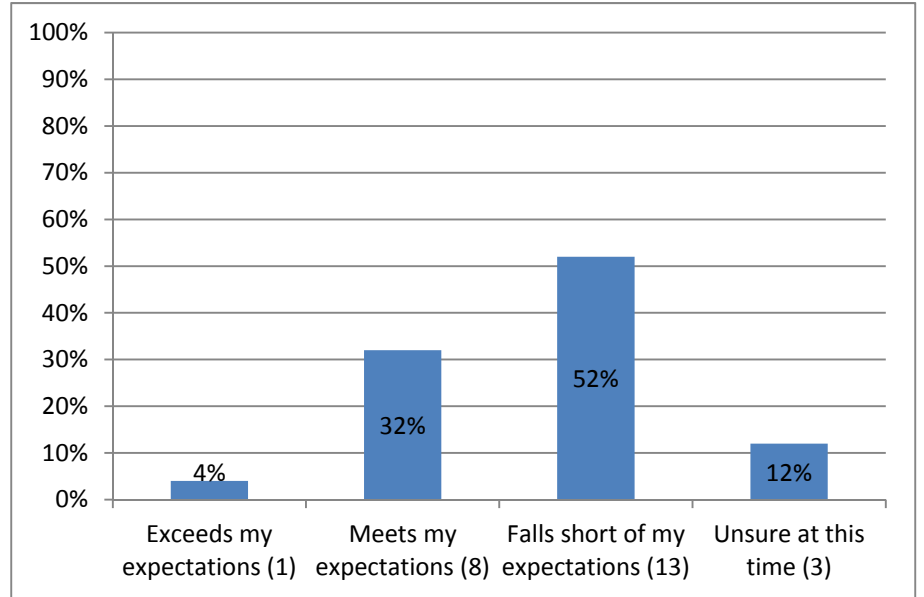


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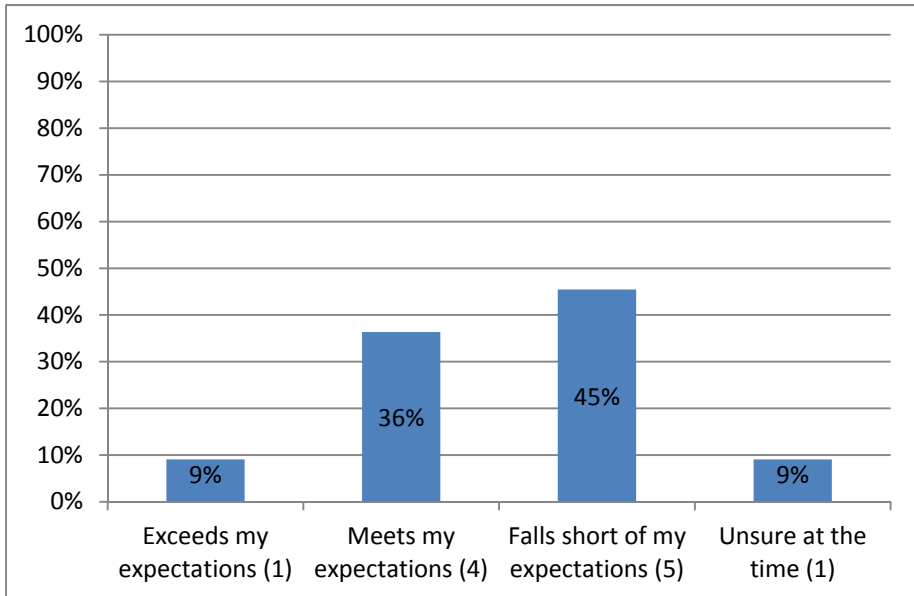
**Grades 1-2-3 Response: Welcomes and encourages parent participation in decision making processes, improvements, and changes to program.**



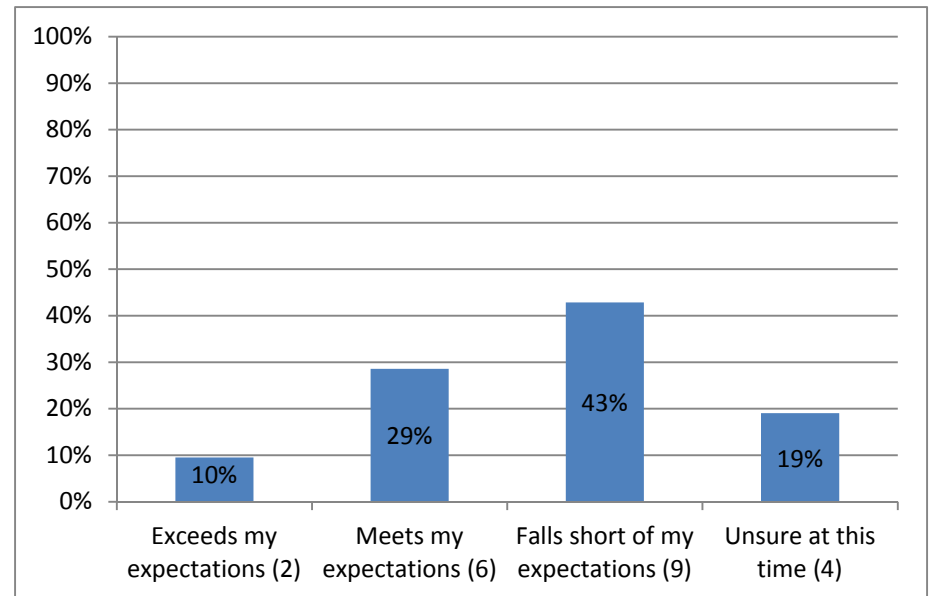
**Grades 4-5-6 Response: Welcomes and encourages parent participation in decision making processes, improvements, and changes to program.**



**Grades 7-8 Response: Welcomes and encourages parent participation in decision making processes, improvements, and changes to program.**

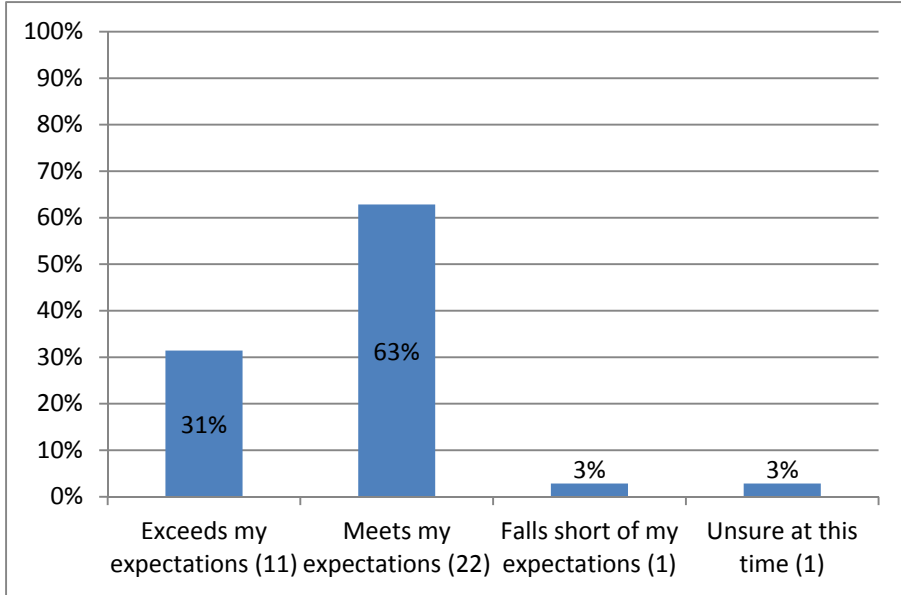


**Grades 9-12 Response: Welcomes and encourages parent participation in decision making processes, improvements, and changes to program.**

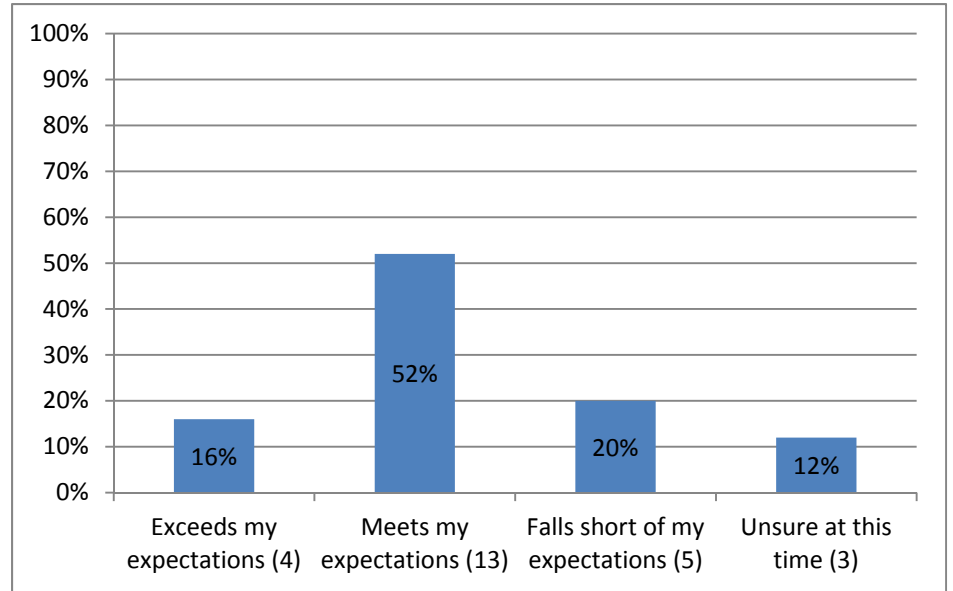


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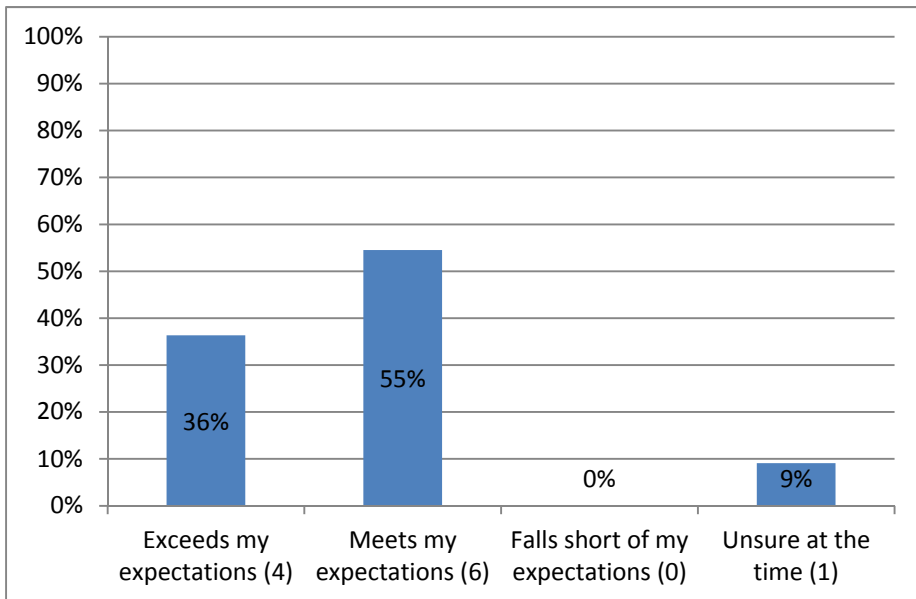
**Grades 1-2-3 Response: Activities and assignments are directly related to grade level goals, curriculum framework, and PA standards.**



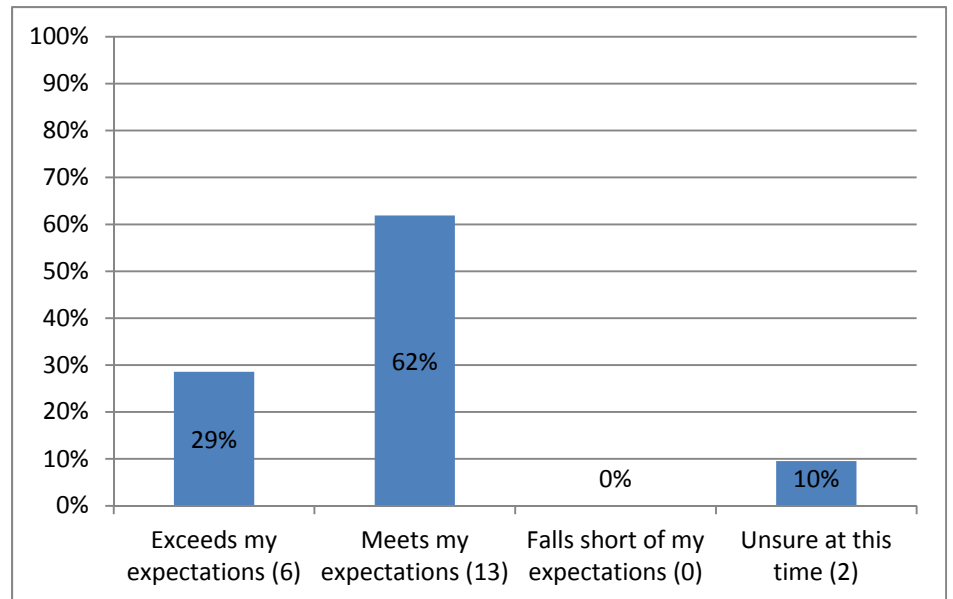
**Grades 4-5-6 Response: Activities and assignments are directly related to grade level goals, curriculum framework, and PA standards.**



**Grades 7-8 Response: Activities and assignments are directly related to grade level goals, curriculum framework, and PA standards.**

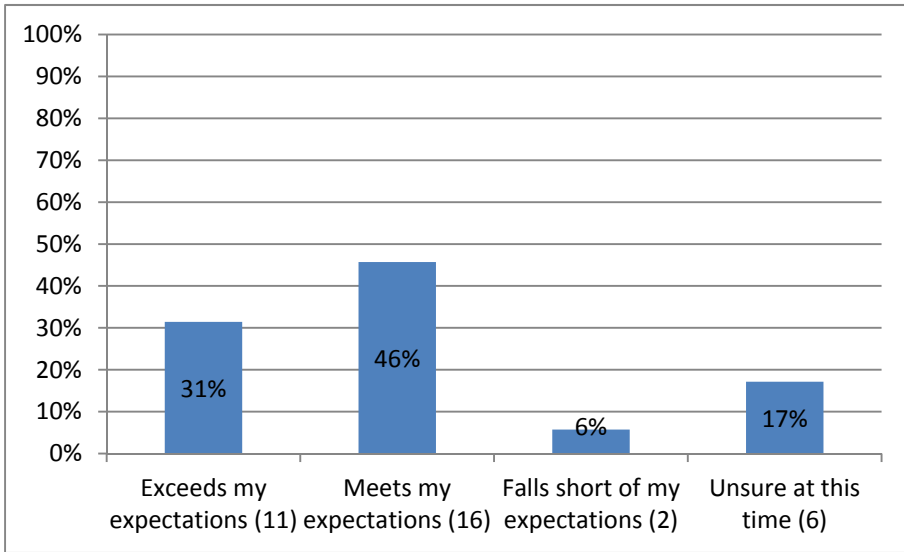


**Grades 9-12 Response: Activities and assignments are directly related to grade level goals, curriculum framework, and PA standards.**

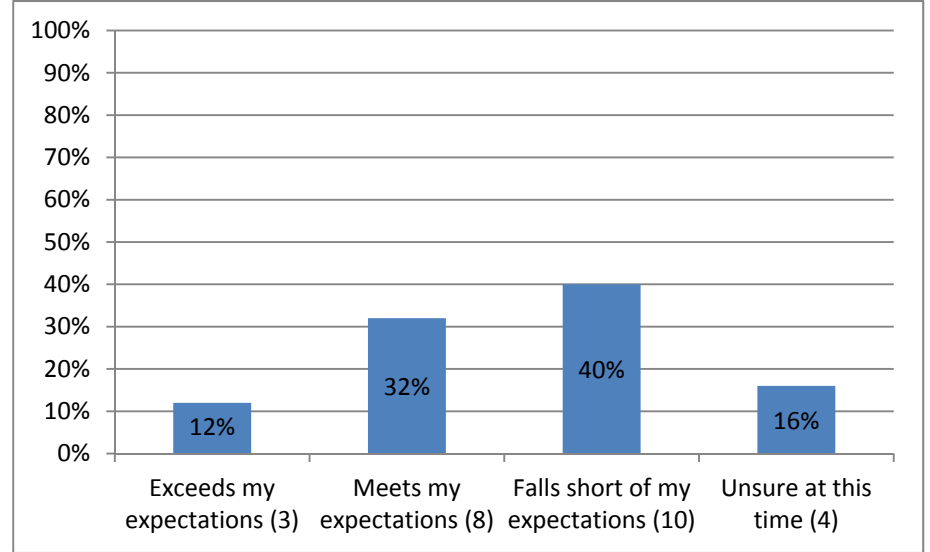


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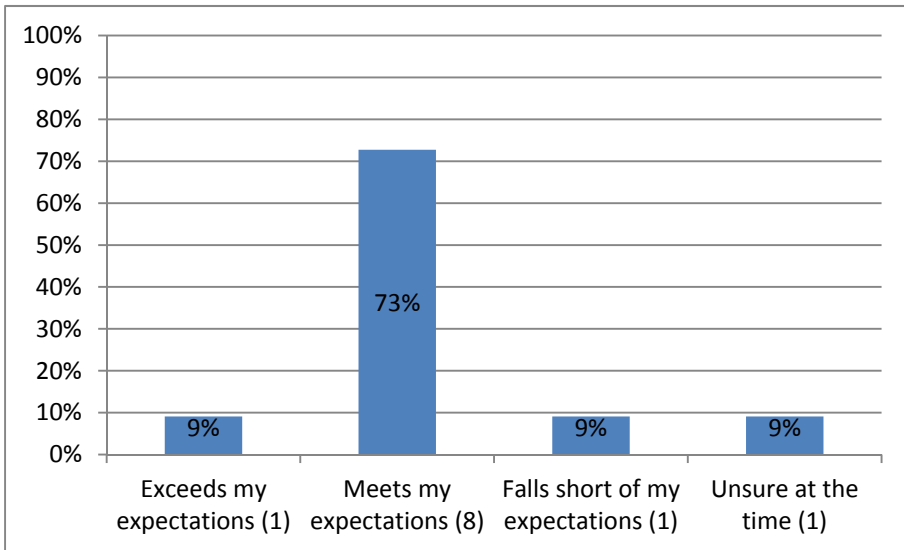
**Grades 1-2-3 Response: Classwork and homework are differentiated to meet the needs of all learners by readiness, interest, and learning profile of each student.**



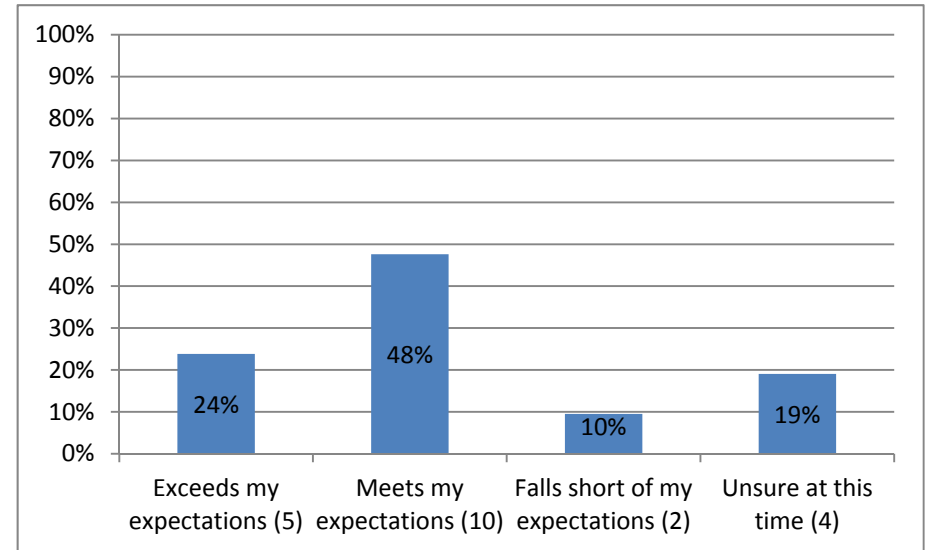
**Grades 4-5-6 Response: Classwork and homework are differentiated to meet the needs of all learners by readiness, interest, and learning profile of each student.**



**Grades 7-8 Response: Classwork and homework are differentiated to meet the needs of all learners by readiness, interest, and learning profile of each student.**



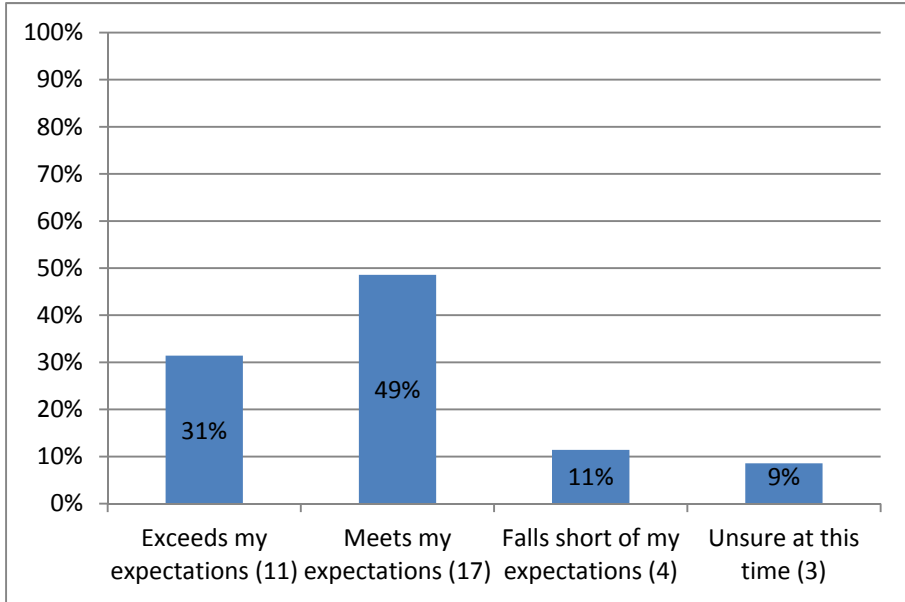
**Grades 9-12 Response: Classwork and homework are differentiated to meet the needs of all learners by readiness, interest, and learning profile of each student.**



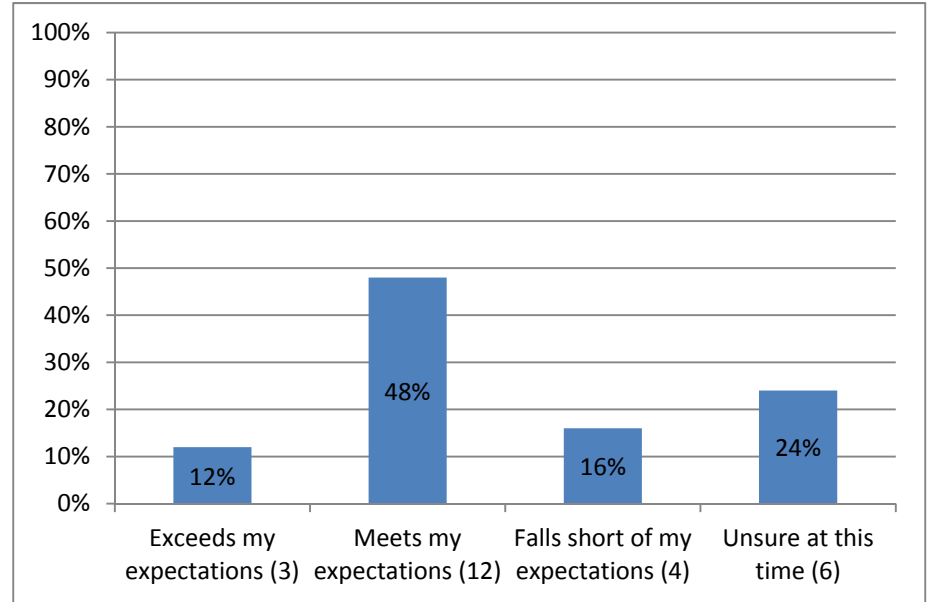


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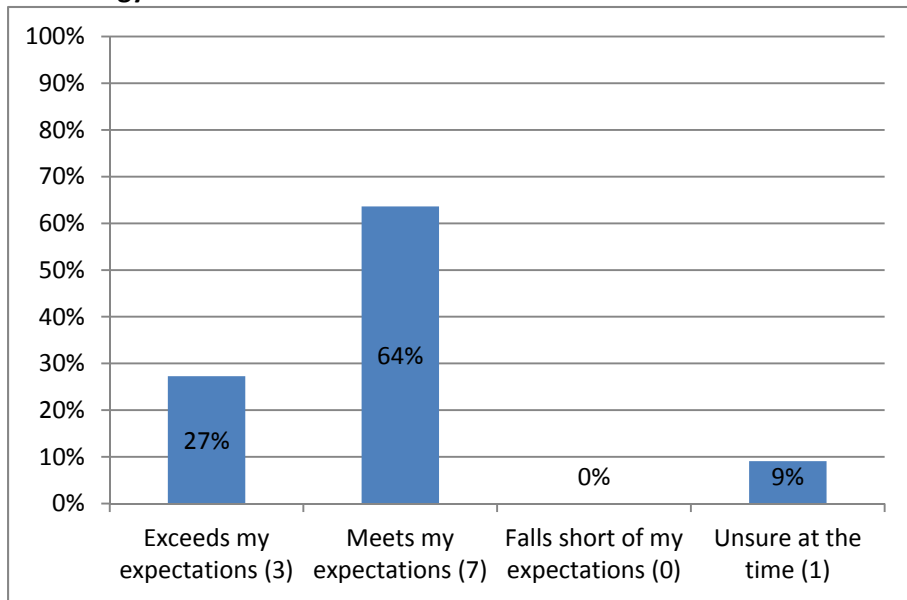
**Grades 1-3 Response: Use of innovative practices/resources and technology enhance instruction in the classroom.**



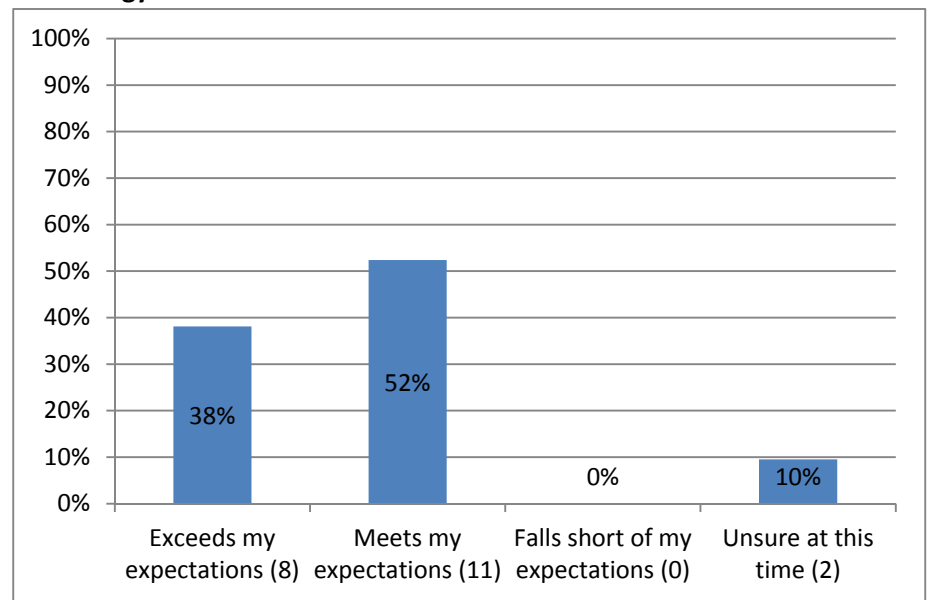
**Grades 4-6 Response: Use of innovative practices/resources and technology enhance instruction in the classroom.**



**Grades 7-8 Response: Use of innovative practices/resources and technology enhance instruction in the classroom.**

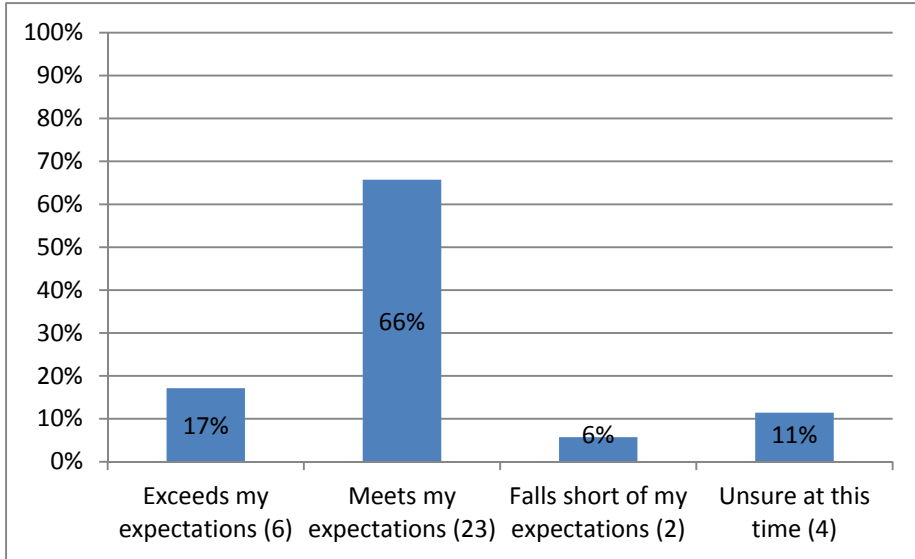


**Grades 9-12 Response: Use of innovative practices/resources and technology enhance instruction in the classroom.**

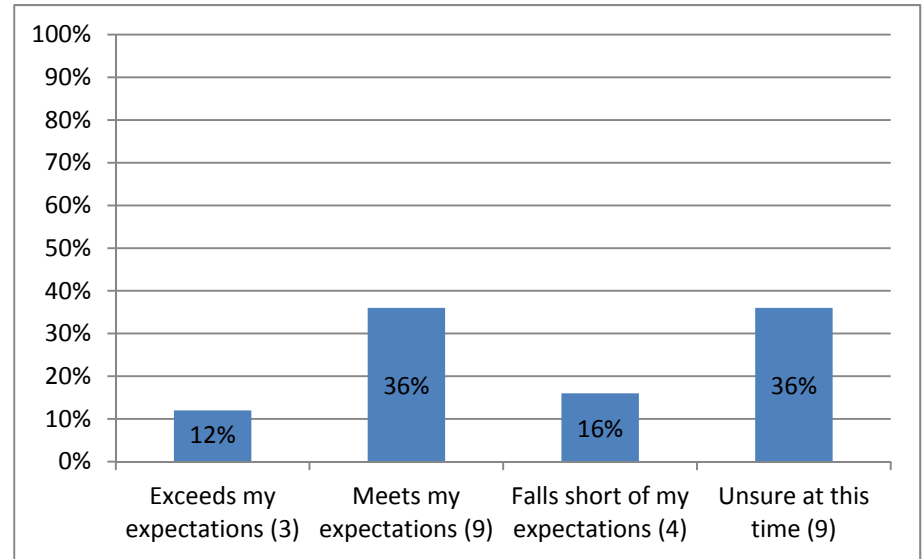


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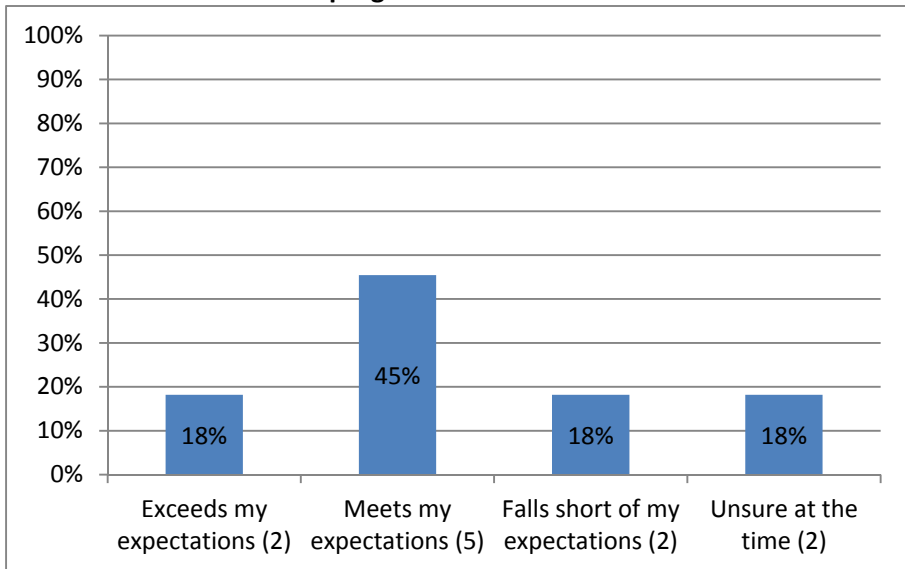
**Grades 1-2-3 Response: Allocates use and availability of Spanish resources/materials/technology to give all students the instruction and materials to enhance the program.**



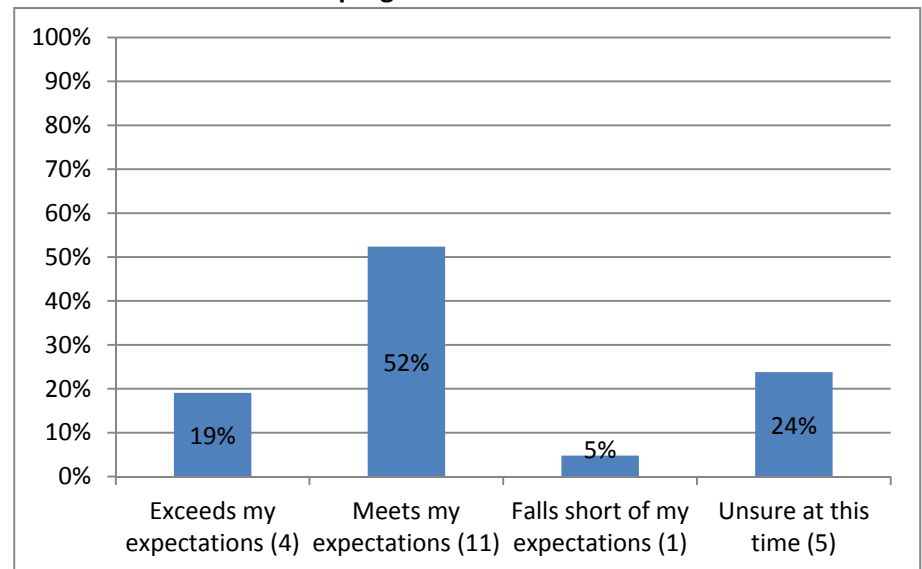
**Grades 4-5-6 Response: Allocates use and availability of Spanish resources/materials/technology to give all students the instruction and materials to enhance the program.**



**Grades 7-8 Response: Allocates use and availability of Spanish resources/materials/technology to give all students the instruction and materials to enhance the program.**

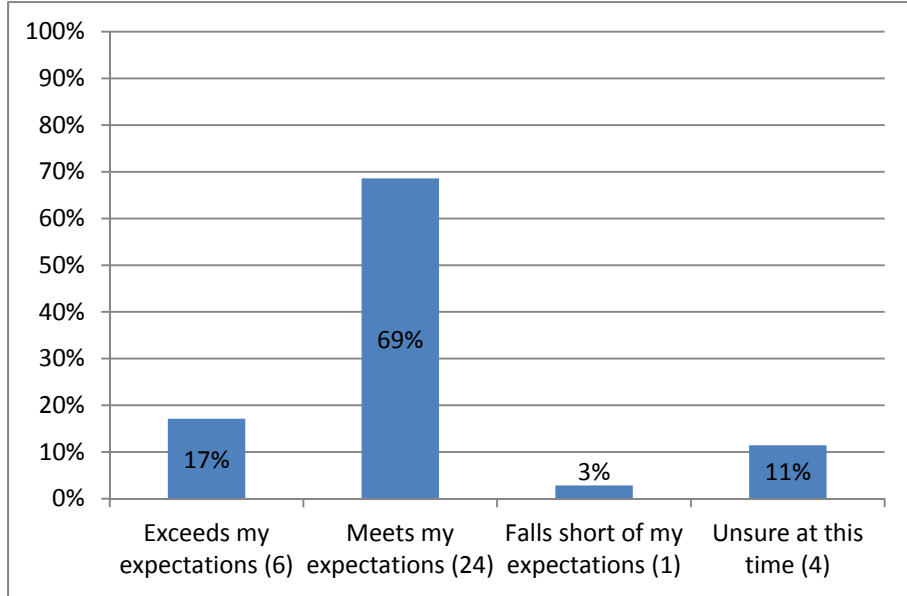


**Grades 9-12 Response: Allocates use and availability of Spanish resources/materials/technology to give all students the instruction and materials to enhance the program.**

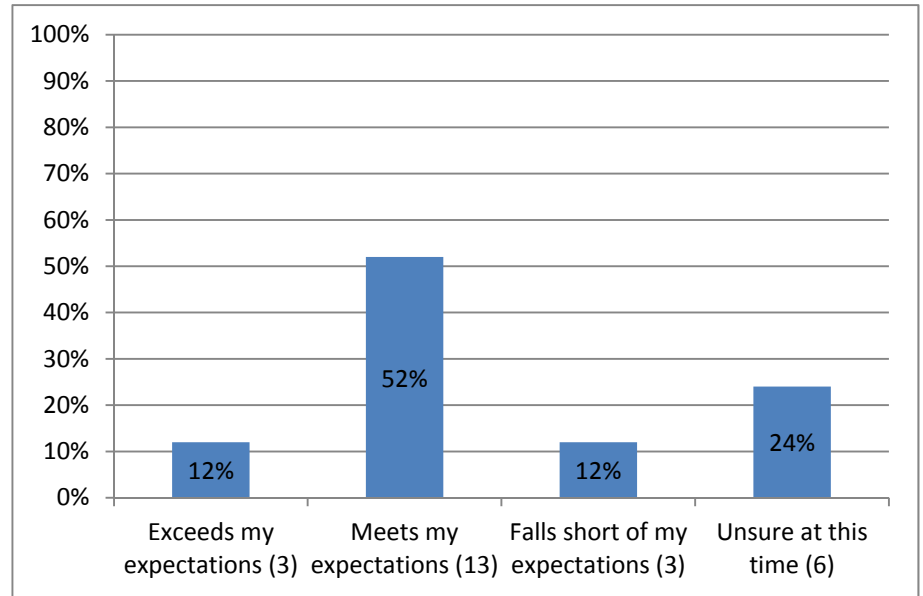


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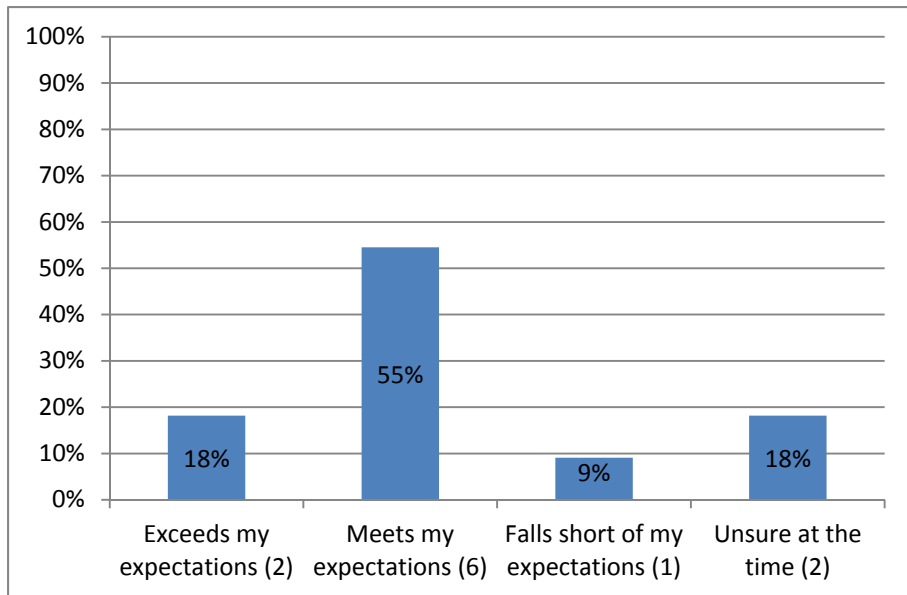
**Grades 1-3 Response: Assessment practices are fair and equitable to all students regardless of prior student intervention or enrichment.**



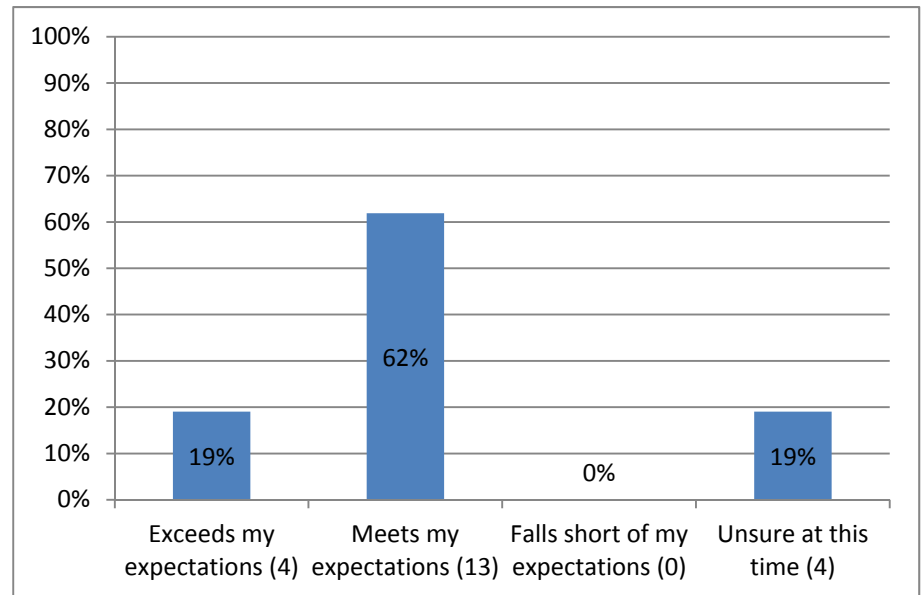
**Grades 4-6 Response: Assessment practices are fair and equitable to all students regardless of prior student intervention or enrichment.**



**Grades 7-8 Response: Assessment practices are fair and equitable to all students regardless of prior student intervention or enrichment.**

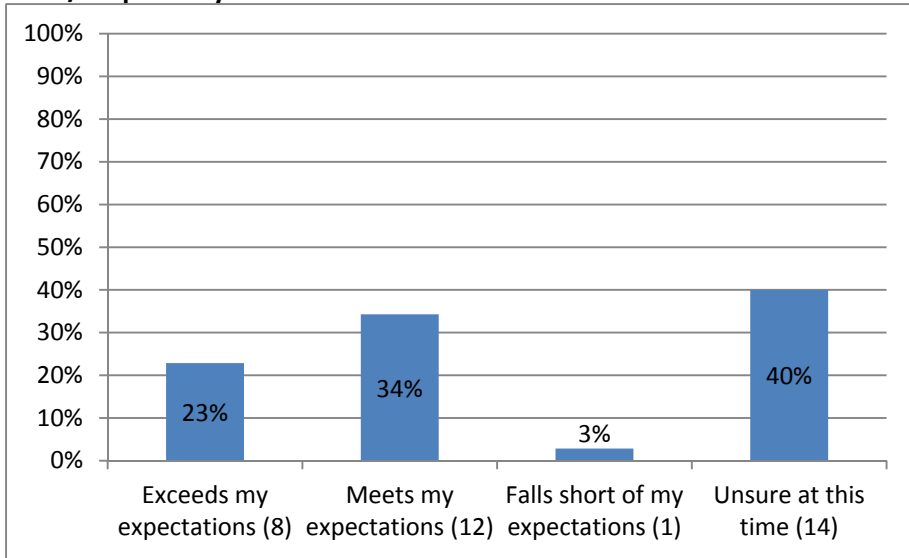


**Grades 9-12 Response: Assessment practices are fair and equitable to all students regardless of prior student intervention or enrichment.**

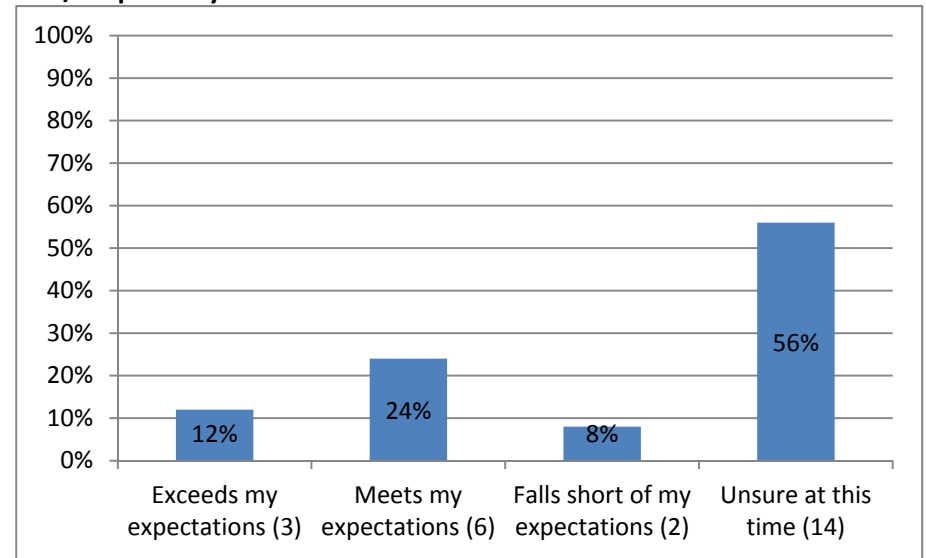


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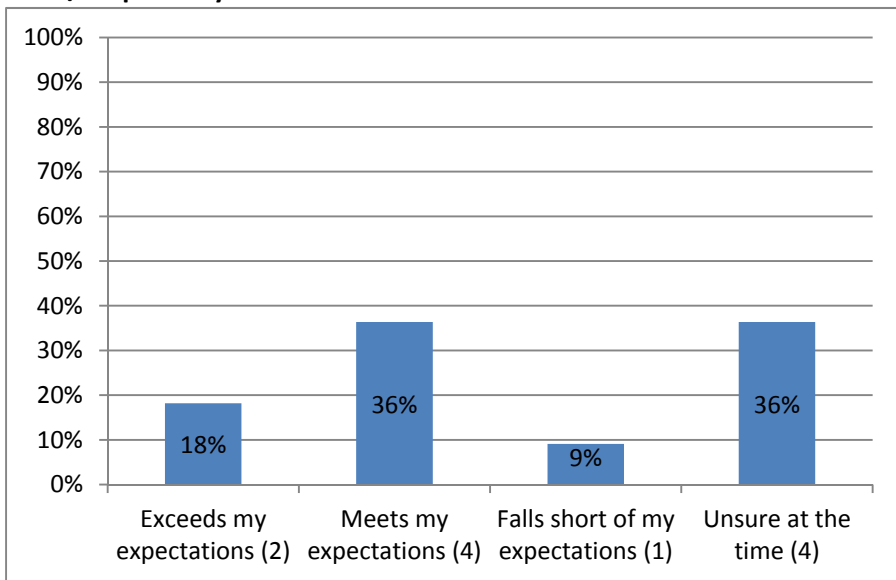
**Grades 1-3 Response: Support teachers to collaborate with traditional classes to stay on track with curriculum benchmarks (weekly, monthly, and/or quarterly).**



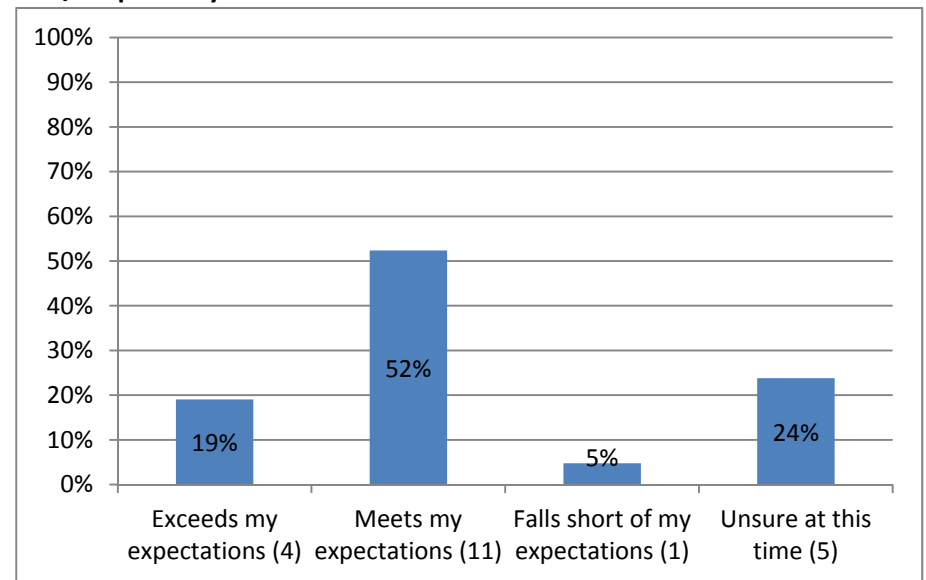
**Grades 4-6 Response: Support teachers to collaborate with traditional classes to stay on track with curriculum benchmarks (weekly, monthly, and/or quarterly).**



**Grades 7-8 Response: Support teachers to collaborate with traditional classes to stay on track with curriculum benchmarks (weekly, monthly, and/or quarterly).**

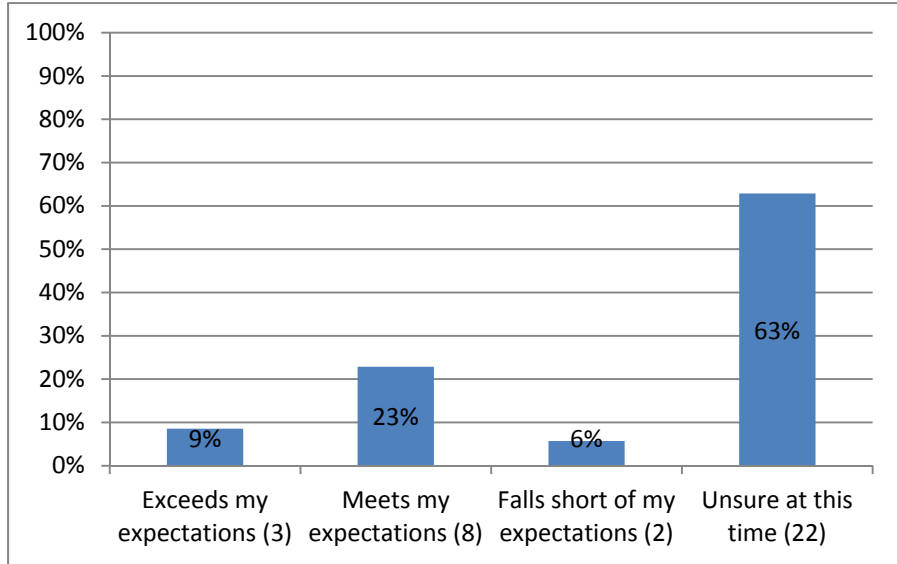


**Grades 9-12 Response: Support teachers to collaborate with traditional classes to stay on track with curriculum benchmarks (weekly, monthly, and/or quarterly).**

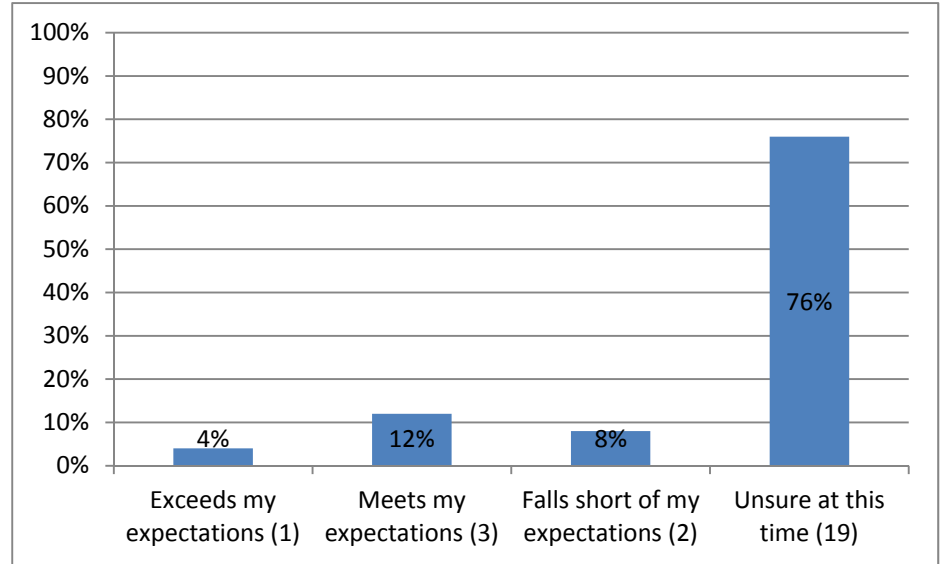


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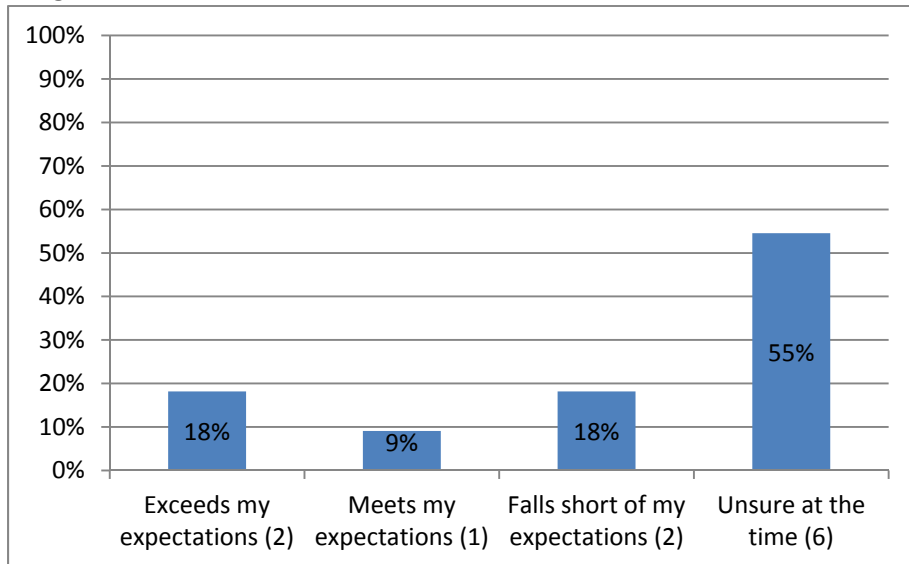
**Grades 1-3 Response: Provides appropriate amount of time and support for teachers when introducing or changing the Curriculum/Educational Program for students.**



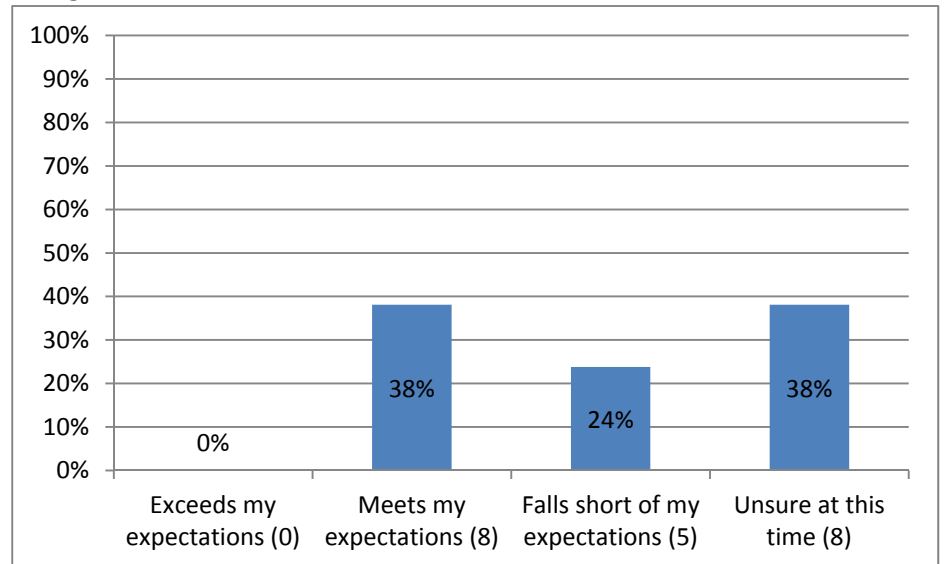
**Grades 4-6 Response: Provides appropriate amount of time and support for teachers when introducing or changing the Curriculum/Educational Program for students.**



**Grades 7-8 Response: Provides appropriate amount of time and support for teachers when introducing or changing the Curriculum/Educational Program for students.**

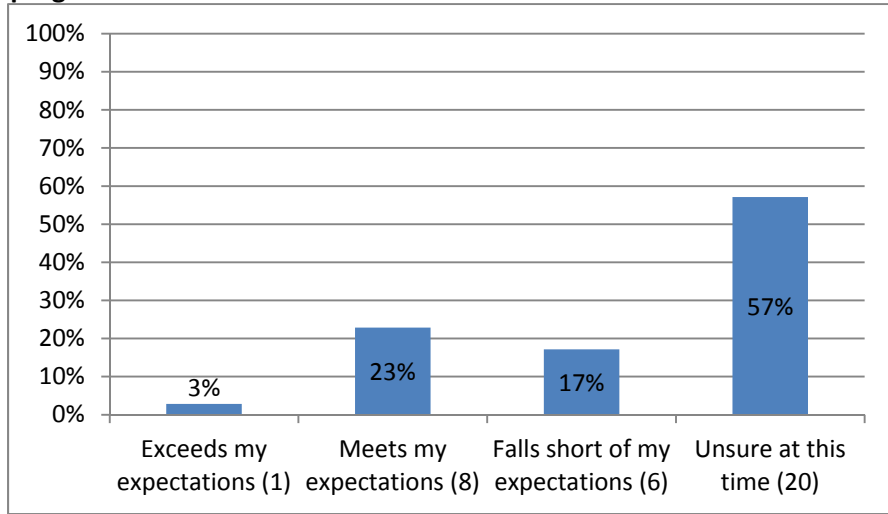


**Grades 9-12 Response: Provides appropriate amount of time and support for teachers when introducing or changing the Curriculum/Educational Program for students.**

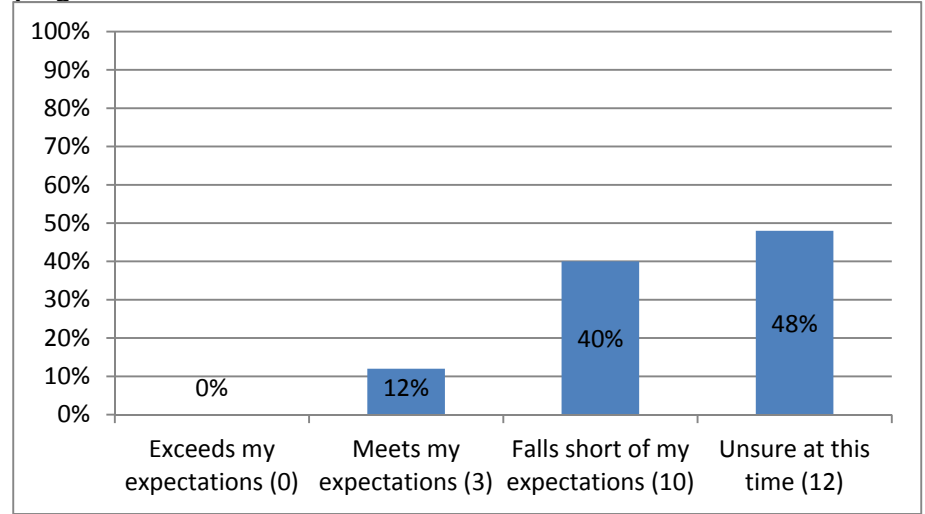


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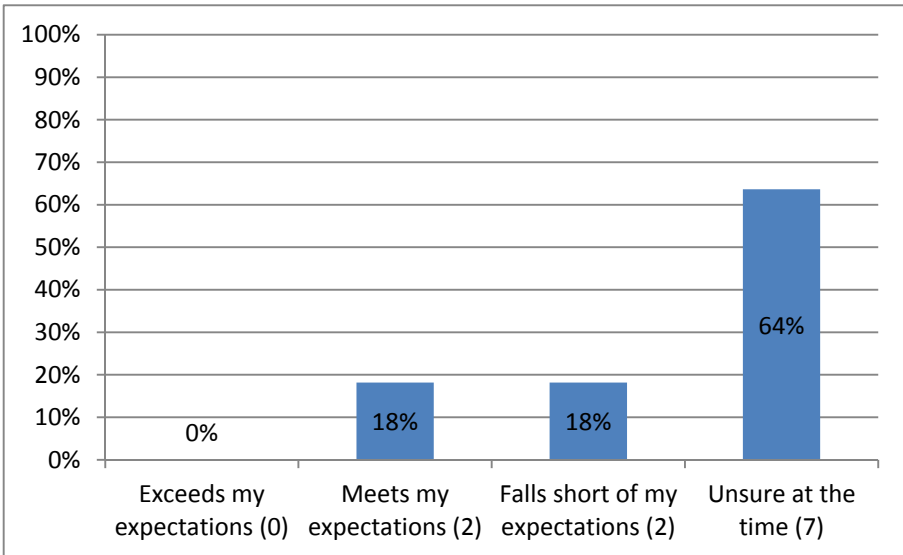
**Grades 1-2-3 Response: Collaborates with partners in educational institutions, businesses, and community organizations on a local, regional, national, and global level to provide opportunities to enrich the program.**



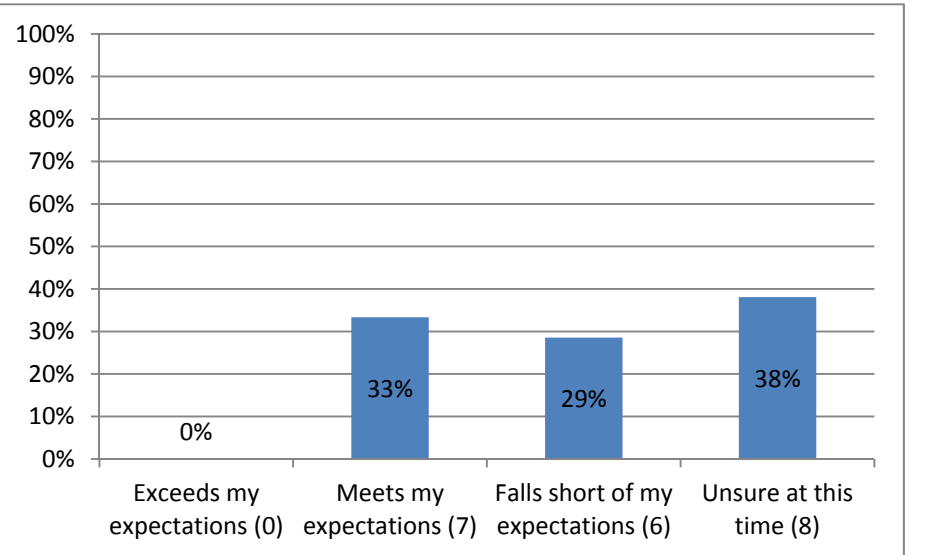
**Grades 4-5-6 Response: Collaborates with partners in educational institutions, businesses, and community organizations on a local, regional, national, and global level to provide opportunities to enrich the program.**



**Grades 7-8 Response: Collaborates with partners in educational institutions, businesses, and community organizations on a local, regional, national, and global level to provide opportunities to enrich the program.**

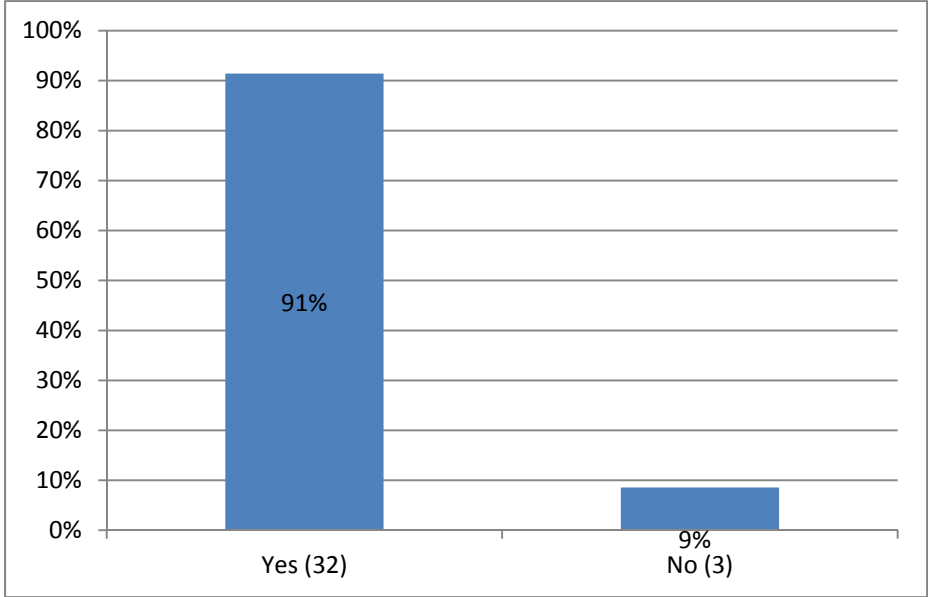


**Grades 9-12 Response: Collaborates with partners in educational institutions, businesses, and community organizations on a local, regional, national, and global level to provide opportunities to enrich the program.**

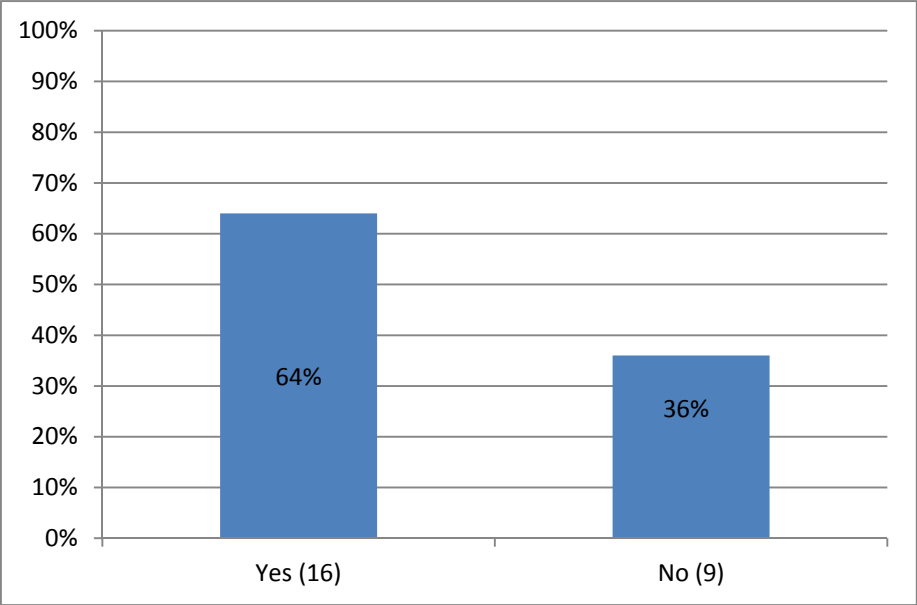


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**Grades 1-2-3 Response: Do you feel your child receives appropriate homework in all core subjects?**

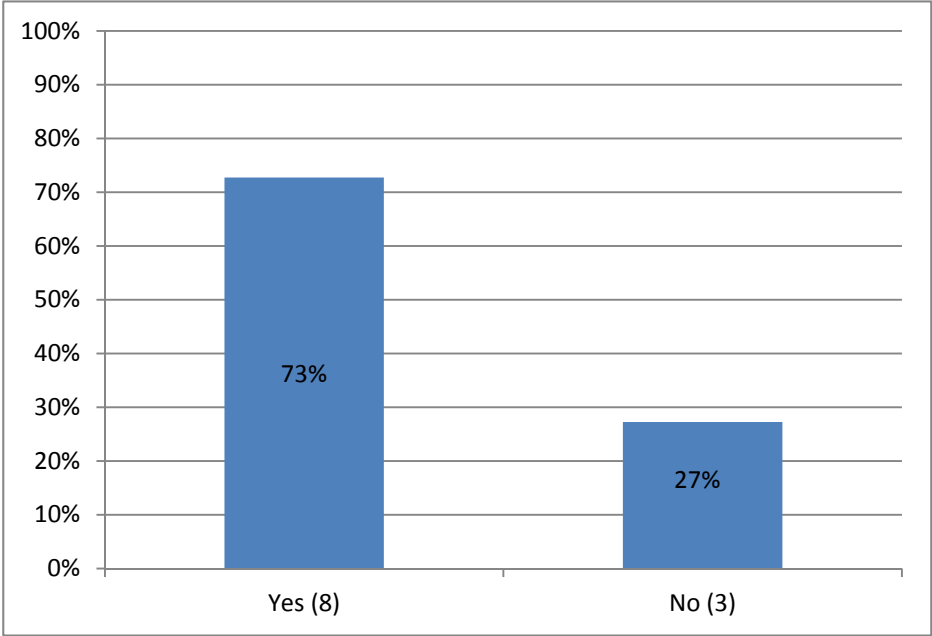


**Grades 4-5-6 Response: Do you feel your child receives appropriate homework in all core subjects?**

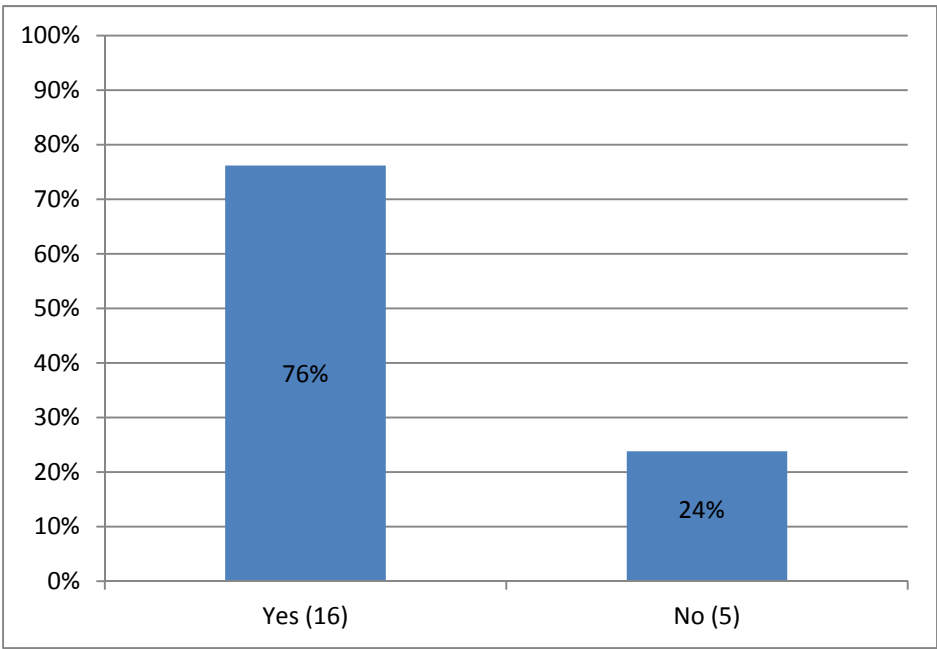


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**Grades 7-8 Response: Do you feel your child receives appropriate homework in all core subjects?**



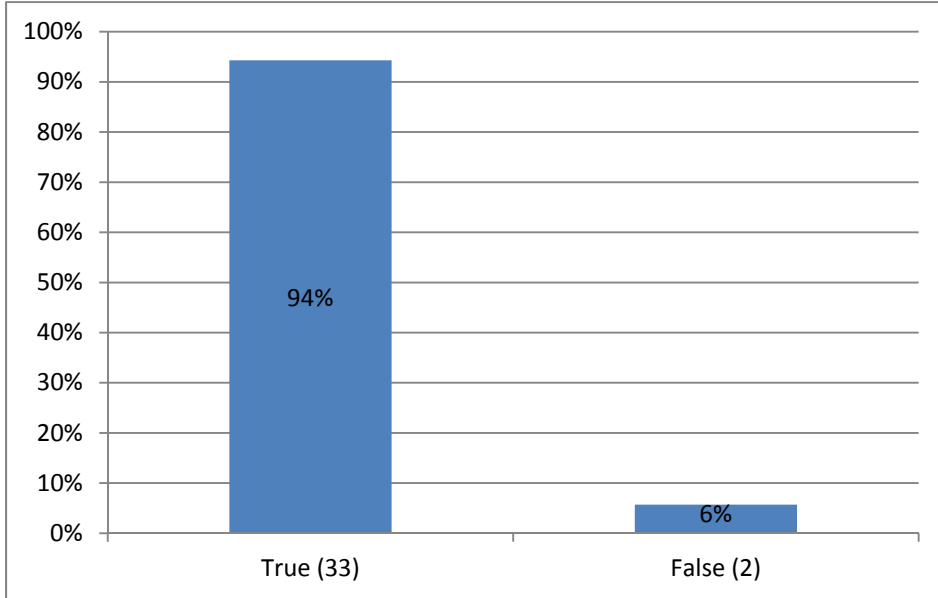
**Grades 9-12 Response: Do you feel your child receives appropriate homework in all core subjects?**



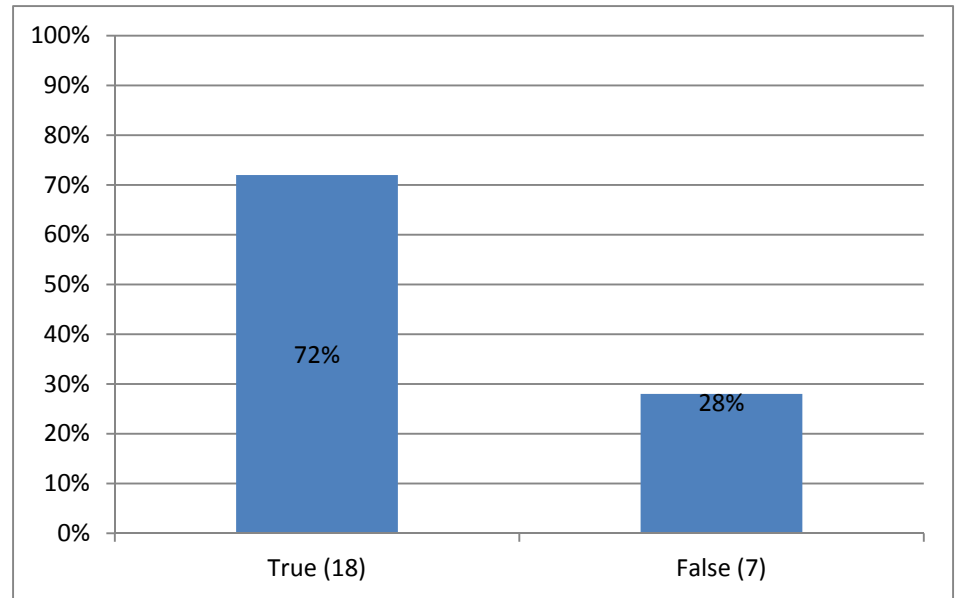


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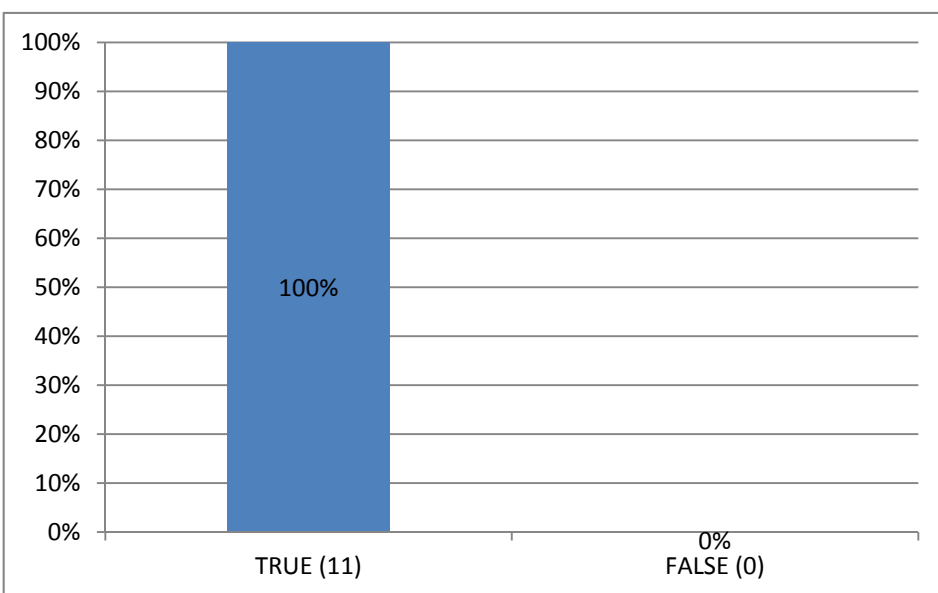
**Grades 1-2-3 Response: The Spanish reading, writing and speaking curriculum provides enough support services for your child**



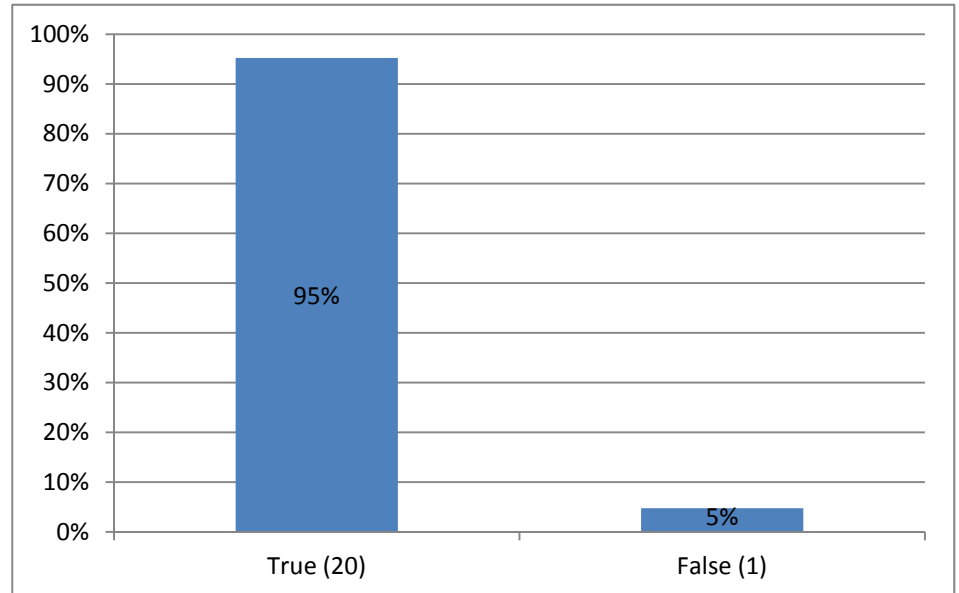
**Grades 4-5-6 Response: The Spanish reading, writing and speaking curriculum provides enough support services for your child**



**Grades 7-8 Response: The Spanish reading, writing and speaking curriculum provides enough support services for your child**

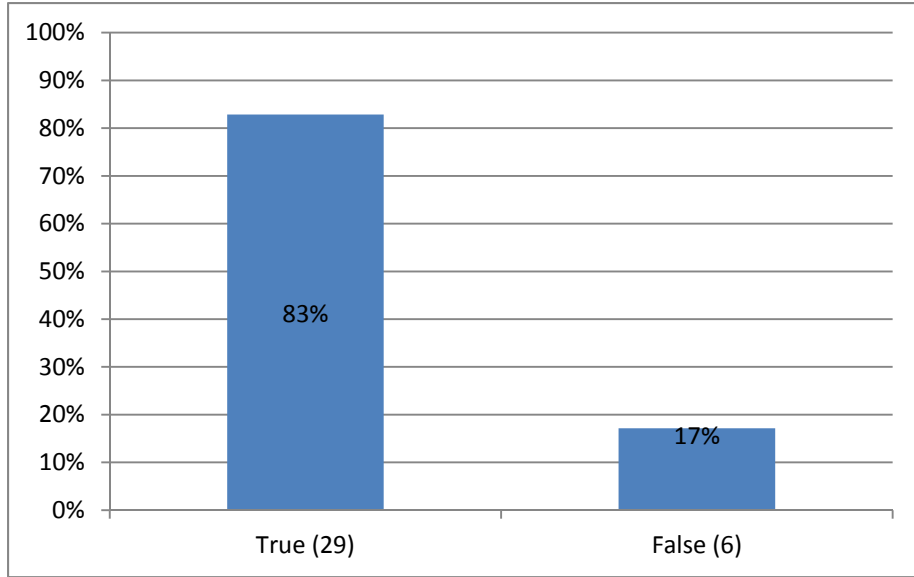


**Grades 9-12 Response: The Spanish reading, writing and speaking curriculum provides enough support services for your child**

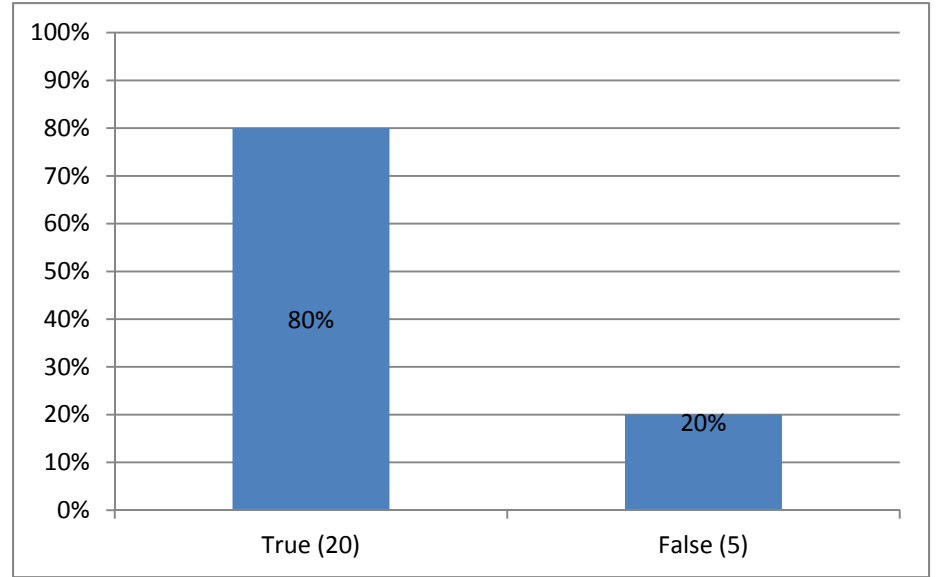


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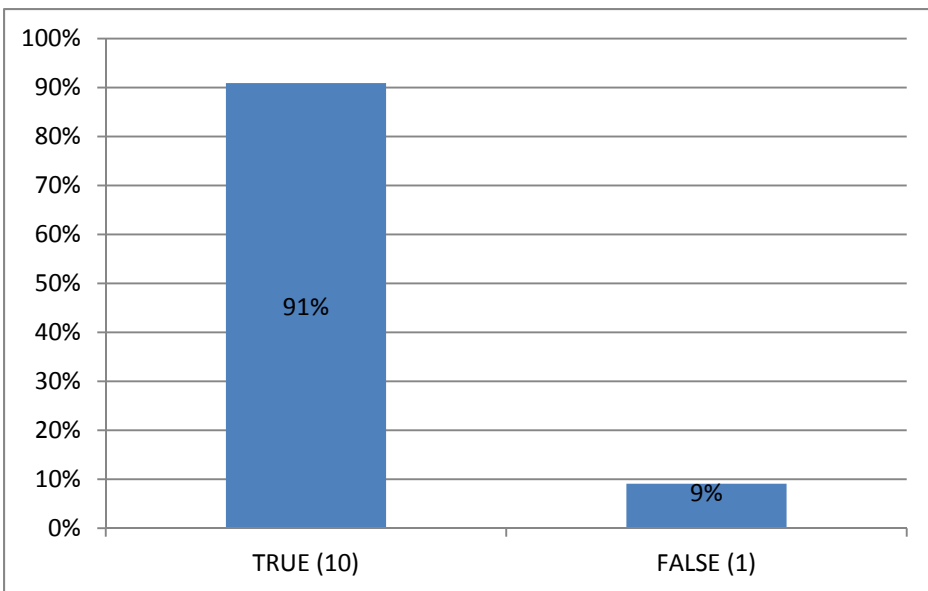
**Grades 1-2-3 Response: The Spanish reading, writing and speaking curriculum provides enough support services for your child to succeed in the program.**



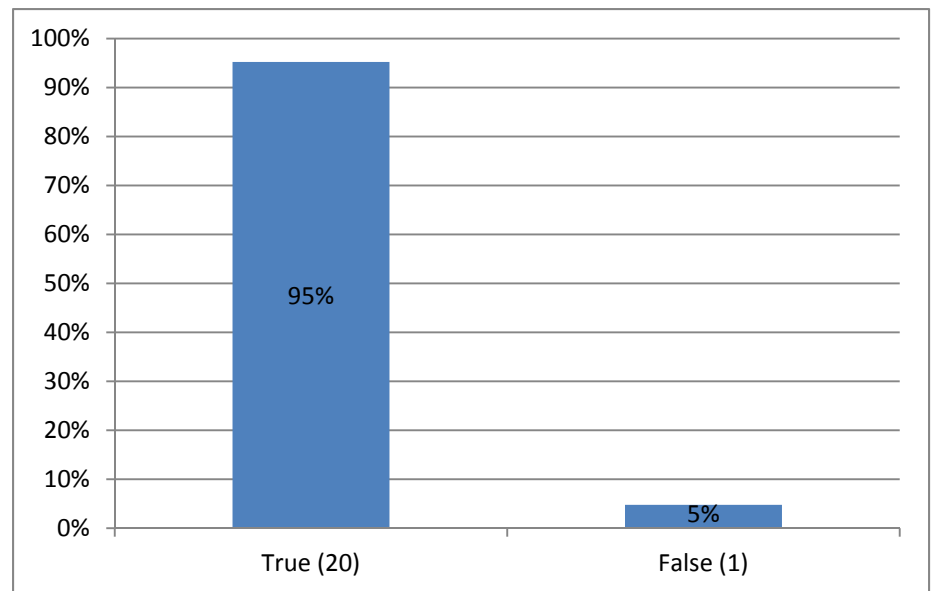
**Grades 4-5-6 Response: The Spanish reading, writing and speaking curriculum provides enough support services for your child to succeed in the program.**



**Grades 7-8 Response: The Spanish reading, writing and speaking curriculum provides enough support services for your child to succeed in the program.**

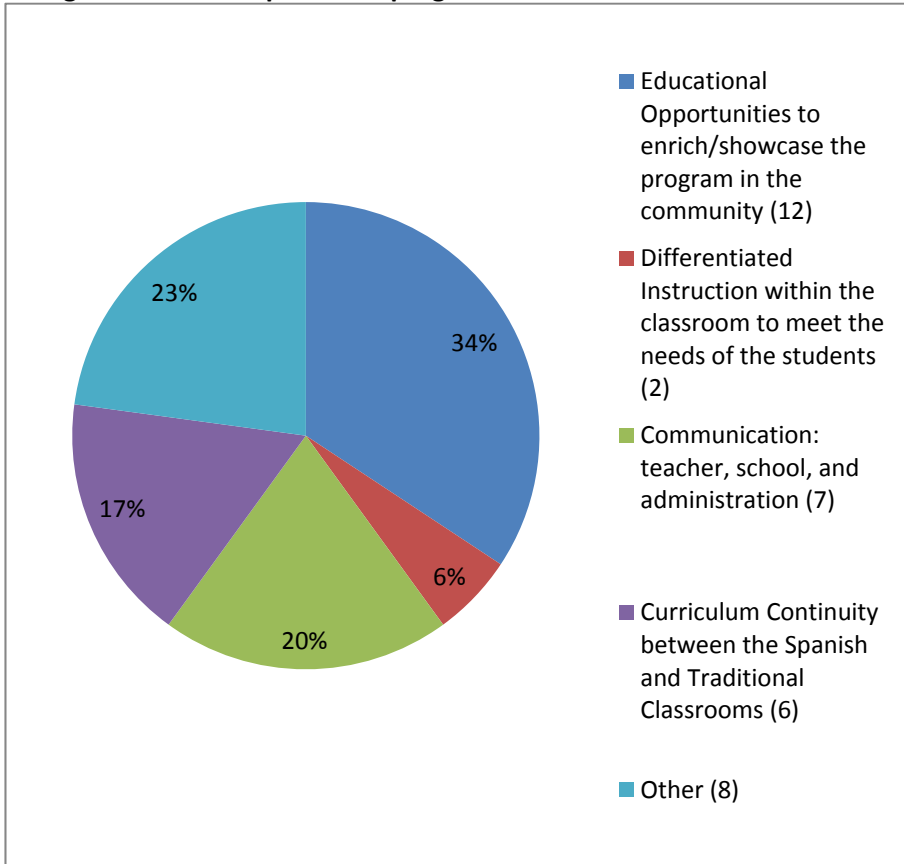


**Grades 9-12 Response: The Spanish reading, writing and speaking curriculum provides enough support services for your child to succeed in the program.**

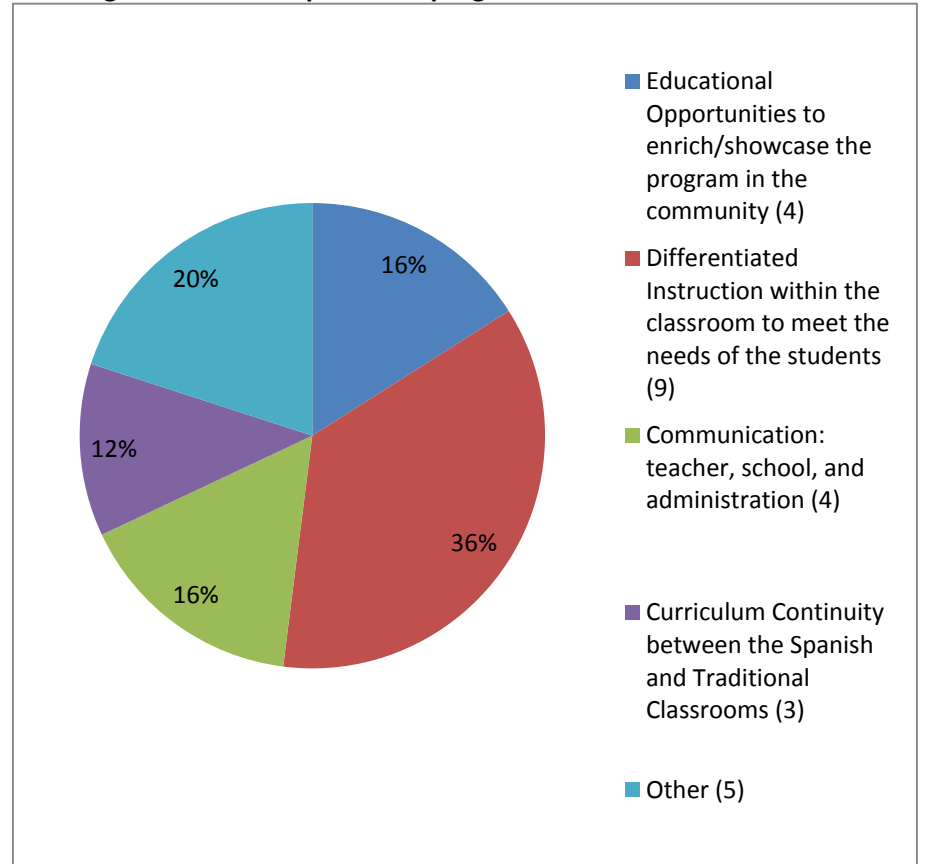


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**Grades 1-2-3 Response: Select one component of the program that needs change in order to improve the program.**

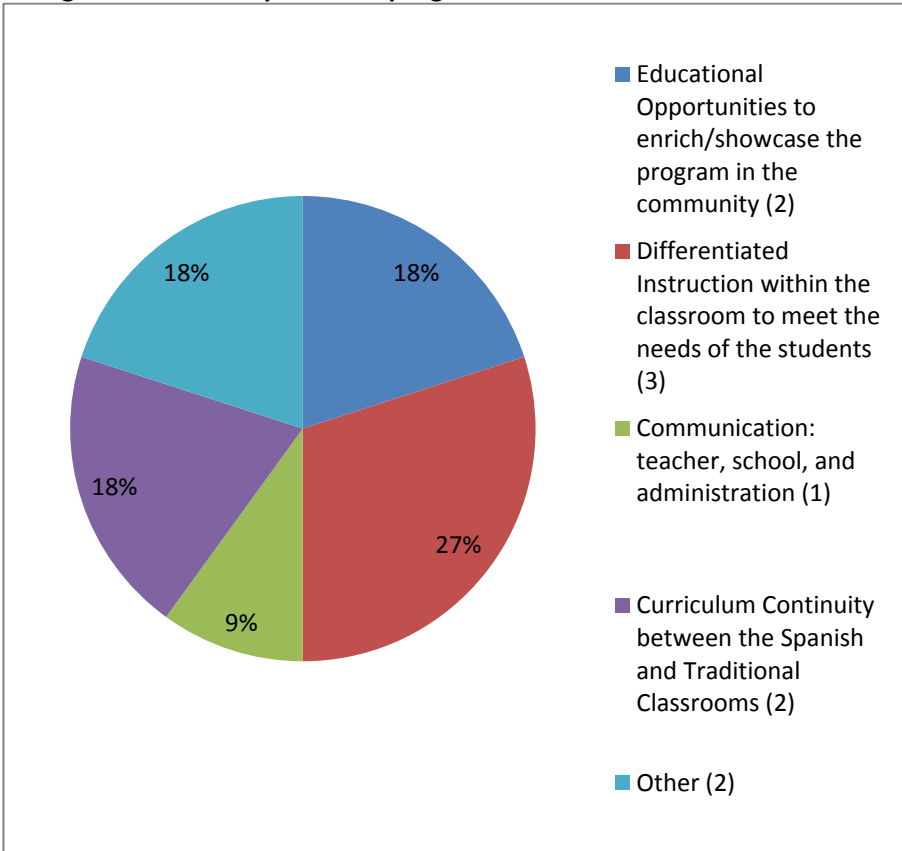


**Grades 4-5-6 Response: Select one component of the program that needs change in order to improve the program.**



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**Grades 7-8 Response: Select one component of the program that needs to change in order to improve the program.**



**Grades 9-12 Response: Select one component of the program that needs to change in order to improve the program.**

